

High School-to-College Success Report

Arkansas 2012-2013 Freshmen - Public Institutions

ACT Code: 0144

UNIVERSITY OF ARKANSAS

FAYETTEVILLE, AR 72701



UNIVERSITY OF ARKANSAS

Report Overview

Introduction

Report Count: 2178

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2012 who attended a participating postsecondary institution in Arkansas in fall 2012. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Sixty-eight percent of the top 50 occupations require postsecondary education. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2012 who attended a participating postsecondary institution in Arkansas in fall 2012. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students.

Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations? (See Charts 1, 5, 6, 7b, 9 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades? (See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college? (See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college? (See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations?
 (See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students? (See Charts 5, 6, and Table 6)

- What percent of our enrolled students completed college preparatory (core) coursework?
 (See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college?

 (See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs?
 (See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into year two and what are the academic indicators for these students? (See Charts 9, 10, and Table 8)
- Were graduates who received academic challenge scholarships more successful than those who did not?
 (See Chart 11 and Table 9)

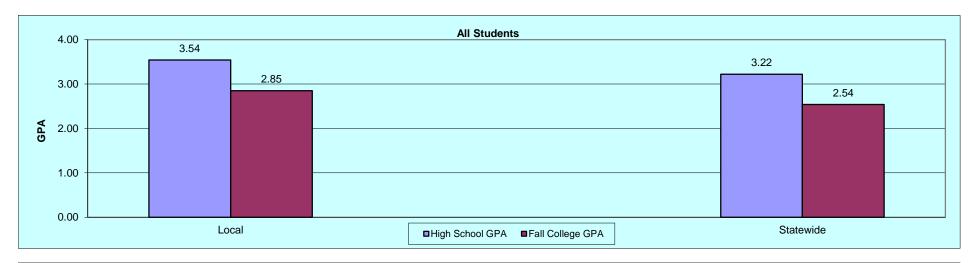
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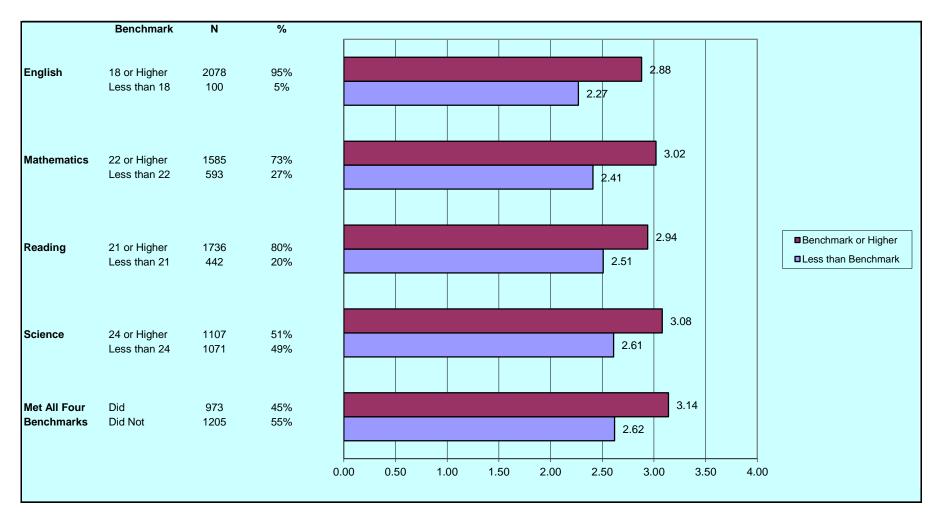
Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses





Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by high school are shown in Tables 2 and 7 (Appendix).

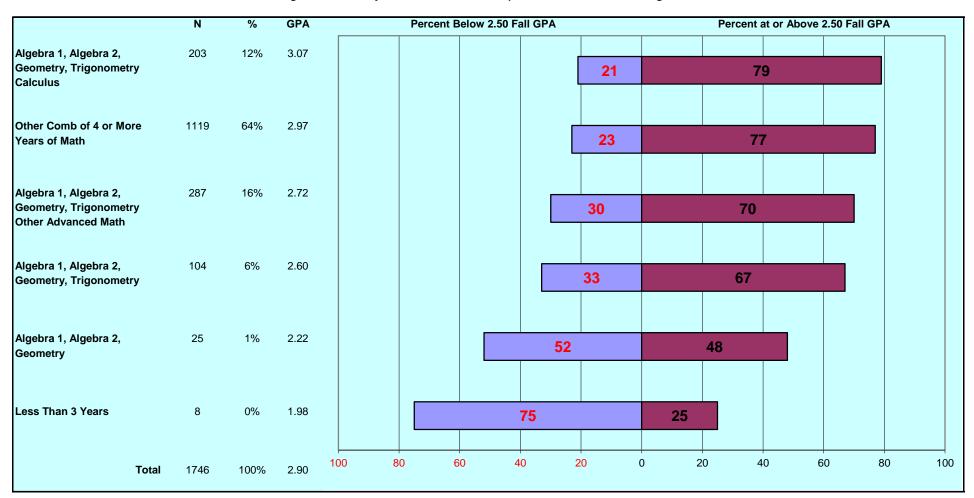
Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects



Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades that those who fell short of the benchmark scores. Comparisons by high school are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

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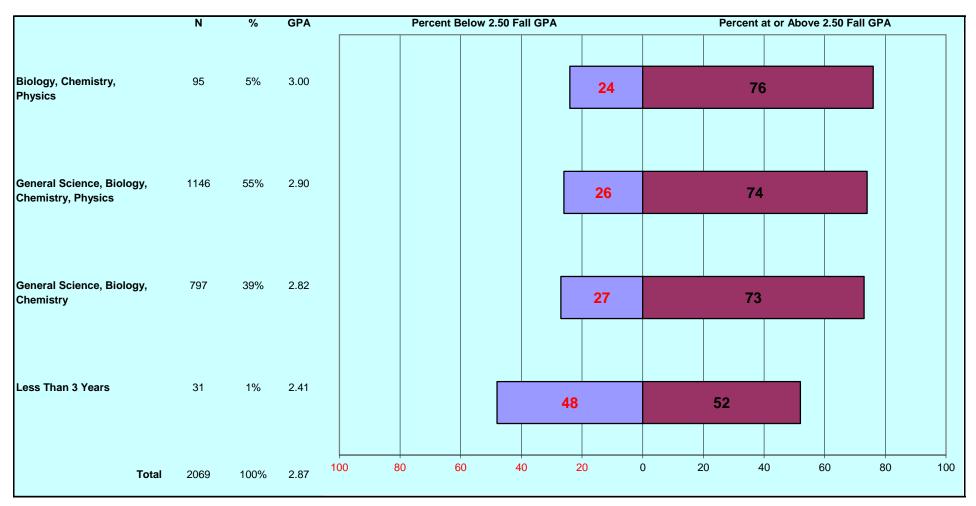
Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School



What This Chart Tells You:

Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by high school are shown in Table 4 (Appendix).

Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School

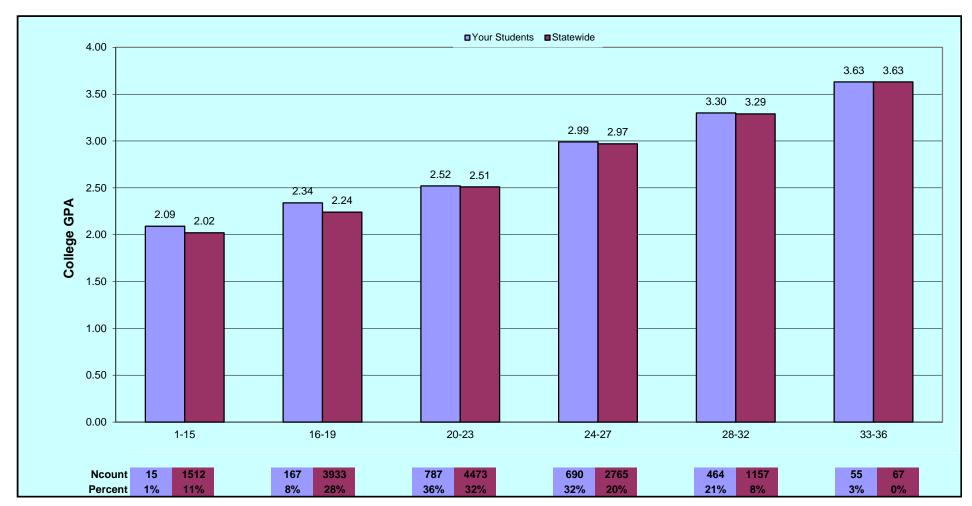


Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by high school are shown in Table 5 (Appendix).

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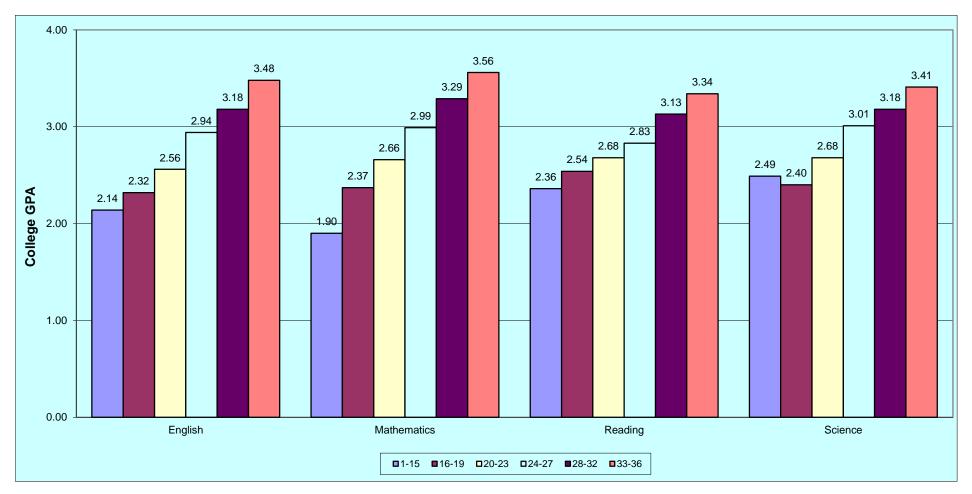
Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



What This Chart Tells You:

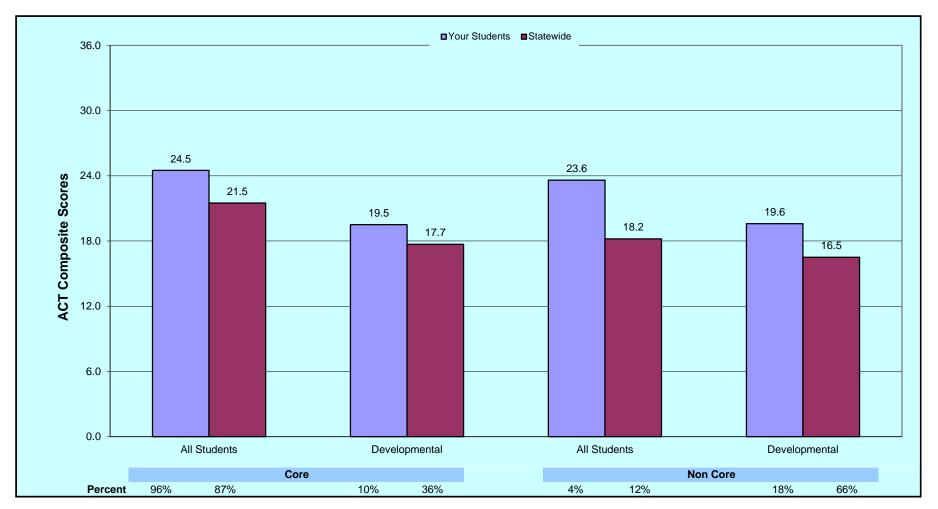
Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by high school are shown in Table 6 (Appendix).

Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects



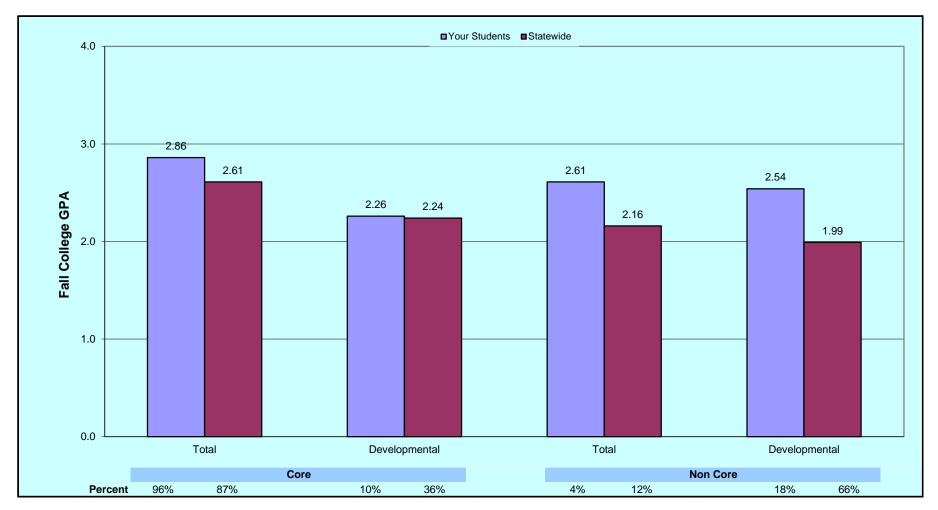
Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by high school are shown in Table 6 (Appendix).

Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking



On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by high school are shown in Table 2 (Appendix).

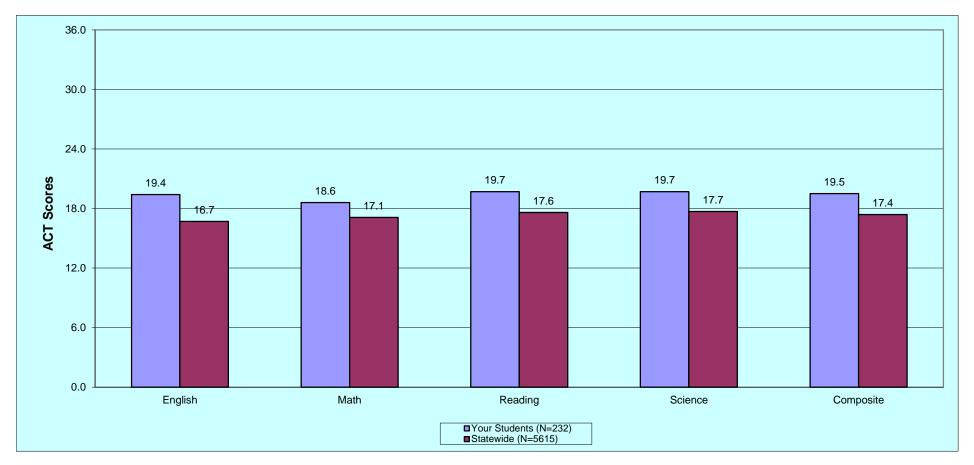
Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking



On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by high school are shown in Table 2 (Appendix).

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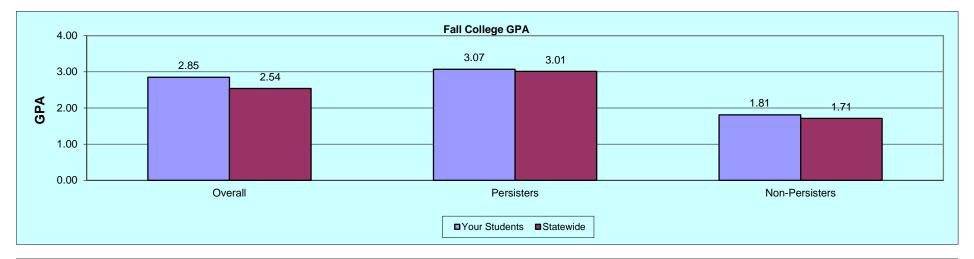
Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects

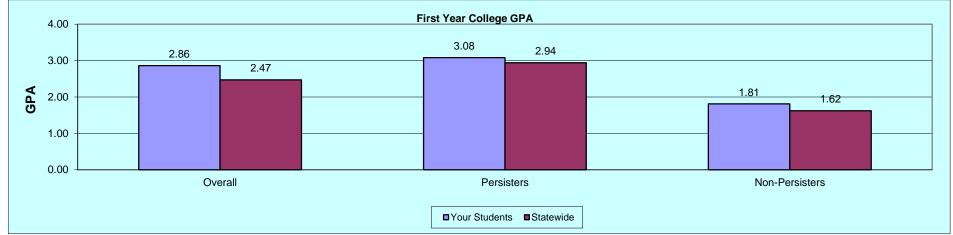


What This Chart Tells You:

Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by high school are shown in Tables 2 and 7 (Appendix).

Chart 9: Local and Statewide Students Who Returned in Year Two - Fall College GPA and First Year College GPA

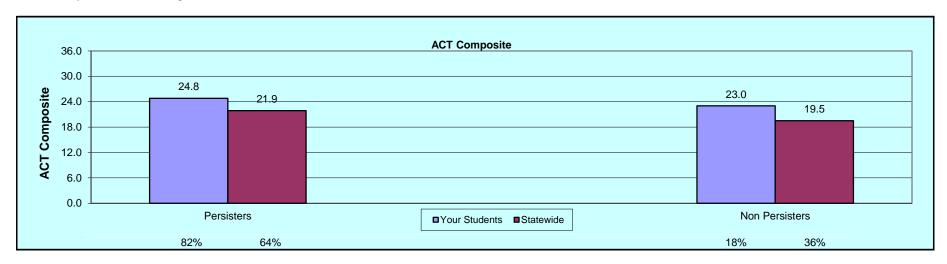


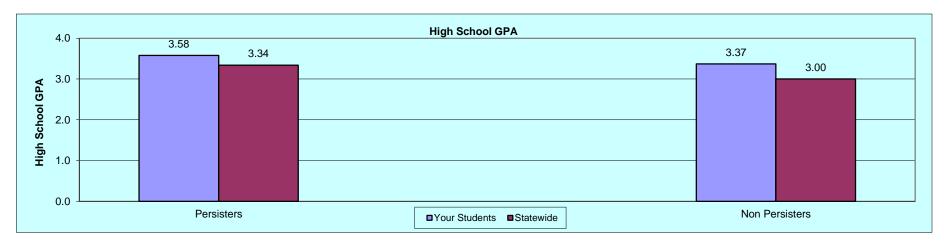


This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into year two with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

Chart 10: Local and Statewide Students Who Returned to the Same Campus in Year Two (Persisters) and Those Who Did Not Return (Non-Persisters)

- ACT Composite Score and High School GPA

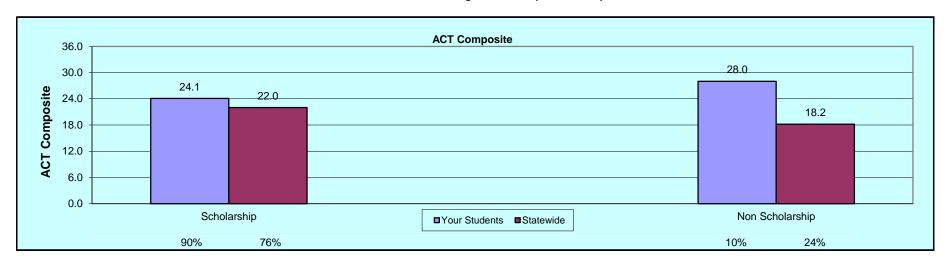


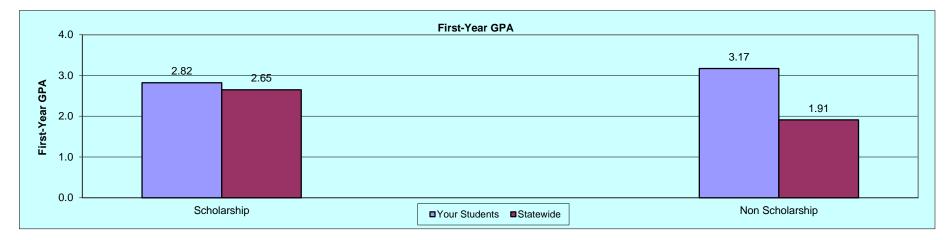


What This Chart Tells You:

Students who completed the freshman year of college and who returned for year two tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

Chart 11: Local and Statewide Students Who Did/Did Not Receive an Academic Challenge Scholarship - ACT Composite Score and First-Year GPA





Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by high school are shown in Table 9 (Appendix).

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Appendix



Detailed Summary Information by Campus



Selected References and Resources

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

			,	Your Students				All Enrol	led Arkansas		
			ACT	Ave Credit	rage	Cum.		ACT	t .	rage	Cum.
Code	Name	N	Comp.	Hrs	Fall GPA	GPA	N	Comp.	Credit Hrs	Fall GPA	GPA
040770	FAYETTEVILLE SR HIGH SCHOOL	193	25.1	12.2	2.78	2.78	259	24.0	11.0	2.55	2.55
040175	BENTONVILLE HIGH SCHOOL	157	25.1	12.8	2.82	2.79	313	23.8	11.1	2.63	2.54
042165	ROGERS HIGH SCHOOL	96	24.0	12.6	2.93	2.90	190	22.4	10.7	2.60	2.53
042147	HAR-BER HIGH SCHOOL	93	23.2	12.3	2.79	2.75	198	21.6	10.2	2.53	2.46
041422	CENTRAL HIGH SCHOOL	68	25.2	13.8	3.07	3.01	237	21.8	10.9	2.67	2.52
042315	SPRINGDALE SENIOR HIGH SCHOOL	59	24.7	12.2	2.65	2.59	168	21.0	10.0	2.45	2.39
041420	CATHOLIC HIGH SCHOOL	57	25.4	13.7	3.02	2.96	109	24.3	12.6	2.78	2.70
040320	CABOT HIGH SCHOOL	47	26.0	12.8	2.82	2.91	338	22.7	11.4	2.68	2.62
040837	SOUTHSIDE HIGH SCHOOL	45	25.3	13.5	3.04	3.02	225	22.6	11.3	2.68	2.62
040490	CONWAY HIGH SCHOOL WEST CAMPUS	43	25.9	13.6	3.17	3.20	276	22.3	10.7	2.49	2.42
040760	FARMINGTON HIGH SCHOOL	39	22.2	12.0	2.39	2.27	78	21.9	10.9	2.41	2.29
042280	SILOAM SPRINGS HIGH SCHOOL	39	24.0	11.7	2.53	2.54	72	22.8	10.7	2.39	2.44
042168	HERITAGE HIGH SCHOOL	35	25.1	10.7	2.39	2.39	174	21.9	8.9	2.20	2.11
041160	LAKESIDE HIGH SCHOOL	34	24.9	13.6	3.46	3.39	137	22.2	12.2	2.85	2.76
041453	LITTLE ROCK CHRISTIAN ACADEMY	34	24.2	13.5	3.14	3.19	57	24.1	13.5	3.12	3.12
041440	MOUNT ST MARY ACADEMY	33	24.3	14.2	3.43	3.46	65	23.0	12.4	3.13	3.06
041444	PULASKI ACADEMY	30	23.7	13.7	3.24	3.05	39	23.1	13.5	3.13	2.98
042500	VAN BUREN HIGH SCHOOL	30	25.2	11.9	2.58	2.76	182	22.0	10.1	2.38	2.34
041740	MOUNTAIN HOME HS CAR ACAD	27	25.8	13.8	3.24	3.21	142	22.4	10.3	2.61	2.57
040170	BENTON HIGH SCHOOL	25	25.0	13.6	3.25	3.17	141	23.3	12.1	2.87	2.80
040690	EL DORADO HIGH SCHOOL	24	22.9	12.5	2.72	2.78	183	19.8	9.3	2.44	2.30
041560	MARION SENIOR HIGH SCHOOL	24	23.8	12.3	3.06	3.21	147	20.2	9.1	2.49	2.46
040955	GREENWOOD HIGH SCHOOL	23	26.3	13.2	3.02	3.07	146	22.5	11.4	2.58	2.51
042762	HAAS HALL ACADEMY	22	26.5	12.5	2.96	3.00	29	25.2	12.0	2.93	2.91
040310	BRYANT HIGH SCHOOL	21	24.8	13.1	2.93	3.09	189	22.4	11.4	2.79	2.74
041223	CENTRAL ARKANSAS CHRISTIAN SCH	21	22.6	11.8	2.63	2.54	48	22.9	11.3	2.55	2.45
041443	PARKVIEW ARTS SCI MAGNET HS	21	22.6	12.9	2.73	2.78	103	20.6	9.2	2.47	2.31
042313	SHILOH CHRISTIAN SCHOOL	21	22.2	11.4	2.72	2.72	28	22.2	11.1	2.61	2.60
042105	PRAIRIE GROVE HIGH SCHOOL	20	24.7	10.9	2.37	2.29	45	22.5	8.9	1.99	1.83
041270	JONESBORO HIGH SCHOOL	19	24.1	11.6	2.75	2.79	155	21.8	10.7	2.65	2.60
041860	NORTH LITTLE ROCK HS-WEST CAMP	19	25.5	12.5	2.75	2.73	154	21.3	10.5	2.59	2.42
042195	RUSSELLVILLE HIGH SCHOOL	18	25.6	12.2	2.84	2.76	183	21.7	10.4	2.46	2.40
042045	WHITE HALL HIGH SCHOOL	17	22.2	12.5	2.89	2.95	117	20.4	9.4	2.39	2.26

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Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

			,	Your Students				All Enrol	led Arkansas		
					rage				t .	rage	
			ACT	Credit	Fall	Cum.		ACT	Credit	Fall	Cum.
Code	Name	N	Comp.	Hrs	GPA	GPA	N	Comp.	Hrs	GPA	GPA
041417	EPISCOPAL COLLEGIATE SCHOOL	16	24.3	13.9	3.17	2.91	19	24.5	13.8	3.12	2.87
040835	NORTHSIDE HIGH SCHOOL	16	23.1	12.3	2.75	2.78	102	20.4	8.8	2.39	2.31
041405	LINCOLN HIGH SCHOOL	15	21.4	11.1	2.33	2.39	28	21.0	11.2	2.45	2.49
041272	VALLEY VIEW HIGH SCHOOL	15	25.7	13.7	2.95	3.08	82	23.0	12.1	2.89	2.87
042615	WEST MEMPHIS HIGH SCHOOL	15	25.3	12.5	2.87	2.90	164	18.1	6.7	2.22	2.09
041414	ARKANSAS BAPTIST HIGH SCHOOL	14	25.6	14.0	3.25	3.22	39	22.7	12.6	2.80	2.72
042610	WEST FORK HIGH SCHOOL	14	24.5	11.1	2.49	2.52	34	23.5	10.6	2.50	2.47
040035	ARKADELPHIA HIGH SCHOOL	12	26.0	12.7	2.71	2.74	52	21.7	10.2	2.48	2.42
040705	ELKINS HIGH SCHOOL	11	24.5	12.5	3.06	2.94	30	22.7	11.3	2.87	2.60
042265	SHERIDAN HIGH SCHOOL	11	24.7	14.2	3.08	3.18	108	22.9	11.9	2.78	2.70
042040	WATSON CHAPEL HIGH SCHOOL	11	23.9	11.7	2.92	2.96	98	19.3	9.4	2.50	2.39
040765	FAYETTEVILLE CHRISTIAN SCHOOLS	10	26.4	13.4	3.48	3.37	13	25.4	12.3	3.07	2.97
041210	HUNTSVILLE HIGH SCHOOL	10	24.4	9.9	2.36	2.27	54	22.0	9.1	2.39	2.05
042070	POCAHONTAS HIGH SCHOOL	10	22.9	9.2	2.34	2.49	63	20.7	10.0	2.53	2.53
042365	STUTTGART HIGH SCHOOL	10	24.7	12.0	2.81	3.13	67	19.7	9.0	2.34	2.44
040000	ALMA HIGH SCHOOL	9	26.7	12.3	3.14	3.24	109	23.1	10.9	2.57	2.53
041148	ARKANSAS SCH MATH AND SCIENCE	9	27.3	12.3	2.79	3.00	45	26.0	13.9	3.10	2.95
040115	BATESVILLE HIGH SCHOOL	9	26.0	12.1	3.05	3.11	70	22.2	10.7	2.80	2.69
040875	GENTRY HIGH SCHOOL	9	24.2	11.3	2.98	2.97	30	22.6	9.7	2.57	2.52
040930	GRAVETTE HIGH SCHOOL	9	22.8	10.6	2.12	2.05	43	21.3	9.6	2.28	2.14
040935	GREENBRIER HIGH SCHOOL	9	24.9	10.8	2.50	2.60	83	21.0	8.7	2.04	2.05
041025	HARRISON HIGH SCHOOL	9	26.8	14.1	3.57	3.49	83	22.5	11.0	2.59	2.66
041060	HEBER SPRINGS HIGH SCHOOL	9	27.6	14.2	3.24	3.32	72	21.7	11.5	2.59	2.51
041695	MONTICELLO HIGH SCHOOL	9	26.7	14.0	3.32	3.55	72	20.7	10.5	2.56	2.64
041930	OZARK HIGH SCHOOL	9	26.1	14.1	3.04	2.92	68	21.7	10.6	2.56	2.45
042030	PINE BLUFF HIGH SCHOOL	9	23.4	13.7	2.82	2.96	114	17.3	7.9	2.25	2.10
042250	SEARCY HIGH SCHOOL	9	23.6	10.0	2.52	2.88	102	21.7	10.9	2.51	2.52
	All Other High Schools	426					7136				
999999	All High Schools	2178	24.5	12.6	2.85	2.86	13907	21.0	10.2	2.54	2.47

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Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

		Yo	ur Studer	nts			Your	Students	s Taking	Core		Your S	tudents N	Not Takin	g Core	į
		Avg.	%	Avg.	Avg.	Any		Avg.	Avg.	Avg.	Any		Avg.	Avg.	Avg.	Any
		ACT	Taking	Credit	Fall	Dev		ACT	Credit	Fall	Dev		ACT	Credit	Fall	Dev
Code Name	N	Comp.	Core	Hours	GPA	%	N	Comp.	Hours	GPA	%	N	Comp.	Hours	GPA	-
040770 FAYETTEVILLE SR HIGH SCHOOL	193	25.1	96	12.2	2.78	12	186	25.1	12.3	2.81	11	5	24.2	9.8	2.36	20
040175 BENTONVILLE HIGH SCHOOL	157	25.1	96	12.8	2.82	6	151	25.1	12.7	2.83	7	6	25.2	14.5	2.63	0
042165 ROGERS HIGH SCHOOL	96	24.0	97	12.6	2.93	14	93	24.0	12.5	2.94	14	3				
042147 HAR-BER HIGH SCHOOL	93	23.2	96	12.3	2.79	19	89	23.1	12.2	2.78	19	4				
041422 CENTRAL HIGH SCHOOL	68	25.2	97	13.8	3.07	9	66	25.3	13.8	3.09	9	1	-			
042315 SPRINGDALE SENIOR HIGH SCHOOL	59	24.7	90	12.2	2.65	8	53	24.8	12.3	2.68	6	6	23.3	11.0	2.33	33
041420 CATHOLIC HIGH SCHOOL	57	25.4	95	13.7	3.02	4	54	25.5	13.7	3.07	4	3				
040320 CABOT HIGH SCHOOL	47	26.0	91	12.8	2.82	4	43	26.2	13.1	2.91	2	4				
040837 SOUTHSIDE HIGH SCHOOL	45	25.3	96	13.5	3.04	7	43	25.2	13.6	3.06	7	2				
040490 CONWAY HIGH SCHOOL WEST CAMPUS	43	25.9	100	13.6	3.17	2	43	25.9	13.6	3.17	2	0				
040760 FARMINGTON HIGH SCHOOL	39	22.2	95	12.0	2.39	21	37	22.3	12.1	2.45	22	2	1			
042280 SILOAM SPRINGS HIGH SCHOOL	39	24.0	92	11.7	2.53	13	36	24.1	12.0	2.57	14	3	ŀ			
042168 HERITAGE HIGH SCHOOL	35	25.1	97	10.7	2.39	11	34	25.2	10.9	2.43	12	1				
041160 LAKESIDE HIGH SCHOOL	34	24.9	100	13.6	3.46	0	34	24.9	13.6	3.46	0	0			1	
041453 LITTLE ROCK CHRISTIAN ACADEMY	34	24.2	100	13.5	3.14	18	34	24.2	13.5	3.14	18	0			-	
041440 MOUNT ST MARY ACADEMY	33	24.3	100	14.2	3.43	6	33	24.3	14.2	3.43	6	0			-	
041444 PULASKI ACADEMY	30	23.7	93	13.7	3.24	7	28	23.5	13.6	3.21	7	2	-		-	
042500 VAN BUREN HIGH SCHOOL	30	25.2	100	11.9	2.58	7	30	25.2	11.9	2.58	7	0				
041740 MOUNTAIN HOME HS CAR ACAD	27	25.8	96	13.8	3.24	7	26	25.9	13.7	3.24	8	0				
040170 BENTON HIGH SCHOOL	25	25.0	100	13.6	3.25	4	25	25.0	13.6	3.25	4	0				
040690 EL DORADO HIGH SCHOOL	24	22.9	96	12.5	2.72	4	23	22.6	12.5	2.67	4	1				
041560 MARION SENIOR HIGH SCHOOL	24	23.8	92	12.3	3.06	4	22	23.6	12.3	3.06	5	2				
040955 GREENWOOD HIGH SCHOOL	23	26.3	96	13.2	3.02	4	22	26.0	13.1	2.97	5	1	-			
042762 HAAS HALL ACADEMY	22	26.5	100	12.5	2.96	9	22	26.5	12.5	2.96	9	0	-			
040310 BRYANT HIGH SCHOOL	21	24.8	95	13.1	2.93	10	20	24.9	13.1	2.95	10	1	-			
041223 CENTRAL ARKANSAS CHRISTIAN SCH	21	22.6	100	11.8	2.63	10	21	22.6	11.8	2.63	10	0	1			
041443 PARKVIEW ARTS SCI MAGNET HS	21	22.6	100	12.9	2.73	10	21	22.6	12.9	2.73	10	0				
042313 SHILOH CHRISTIAN SCHOOL	21	22.2	95	11.4	2.72	38	20	22.3	11.4	2.70	35	1				
042105 PRAIRIE GROVE HIGH SCHOOL	20	24.7	85	10.9	2.37	15	17	24.4	11.0	2.35	18	3				
041270 JONESBORO HIGH SCHOOL	19	24.1	95	11.6	2.75	11	18	24.1	11.7	2.73	11	1				

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Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

		Yo	ur Studei	nts			Your	Students	s Taking	Core		Your S	tudents l	Not Takin	g Core	
		Avg.	%	Avg.	Avg.			Avg.	Avg.	Avg.	Any		Avg.	Avg.	Avg.	_
		ACT	Taking	Credit	Fall	Dev		ACT	Credit	Fall	Dev		ACT	Credit	Fall	Dev
Code Name	N	Comp.	Core	Hours	GPA	%	N	Comp.	Hours	GPA	%	N	Comp.	Hours	GPA	%
041860 NORTH LITTLE ROCK HS-WEST CAMP	19	25.5	95	12.5	2.75	5	18	25.2	12.4	2.73	6	1				
042195 RUSSELLVILLE HIGH SCHOOL	18	25.6	94	12.2	2.84	6	17	26.0	12.1	2.84	6	1				
042045 WHITE HALL HIGH SCHOOL	17	22.2	94	12.5	2.89	24	16	22.8	13.3	2.89	19	1				
041417 EPISCOPAL COLLEGIATE SCHOOL	16	24.3	100	13.9	3.17	0	16	24.3	13.9	3.17	0	0				
040835 NORTHSIDE HIGH SCHOOL	16	23.1	81	12.3	2.75	25	13	23.3	12.1	2.60	23	3				
041405 LINCOLN HIGH SCHOOL	15	21.4	80	11.1	2.33	13	12	21.5	11.0	2.36	8	3				
041272 VALLEY VIEW HIGH SCHOOL	15	25.7	100	13.7	2.95	0	15	25.7	13.7	2.95	0	0				
042615 WEST MEMPHIS HIGH SCHOOL	15	25.3	100	12.5	2.87	0	15	25.3	12.5	2.87	0	0				
041414 ARKANSAS BAPTIST HIGH SCHOOL	14	25.6	93	14.0	3.25	7	13	26.0	14.6	3.40	0	1				
042610 WEST FORK HIGH SCHOOL	14	24.5	93	11.1	2.49	14	13	24.4	10.8	2.46	15	0				
040035 ARKADELPHIA HIGH SCHOOL	12	26.0	92	12.7	2.71	8	11	25.5	12.9	2.78	9	1				
040705 ELKINS HIGH SCHOOL	11	24.5	100	12.5	3.06	9	11	24.5	12.5	3.06	9	0				
042265 SHERIDAN HIGH SCHOOL	11	24.7	91	14.2	3.08	0	10	24.4	14.3	2.99	0	1				
042040 WATSON CHAPEL HIGH SCHOOL	11	23.9	91	11.7	2.92	36	10	23.7	11.4	2.88	40	1				
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	10	26.4	100	13.4	3.48	10	10	26.4	13.4	3.48	10	0				
041210 HUNTSVILLE HIGH SCHOOL	10	24.4	80	9.9	2.36	20	8	25.4	10.9	2.49	13	2				
042070 POCAHONTAS HIGH SCHOOL	10	22.9	100	9.2	2.34	10	10	22.9	9.2	2.34	10	0				
042365 STUTTGART HIGH SCHOOL	10	24.7	100	12.0	2.81	20	10	24.7	12.0	2.81	20	0				
040000 ALMA HIGH SCHOOL	9	26.7	100	12.3	3.14	0	9	26.7	12.3	3.14	0	0				
041148 ARKANSAS SCH MATH AND SCIENCE	9	27.3	89	12.3	2.79	0	8	26.9	12.1	2.68	0	1				
040115 BATESVILLE HIGH SCHOOL	9	26.0	100	12.1	3.05	0	9	26.0	12.1	3.05	0	0				
040875 GENTRY HIGH SCHOOL	9	24.2	89	11.3	2.98	11	8	24.3	11.5	3.00	13	1				
040930 GRAVETTE HIGH SCHOOL	9	22.8	78	10.6	2.12	11	7	23.7	11.3	2.23	14	2				
040935 GREENBRIER HIGH SCHOOL	9	24.9	100	10.8	2.50	0	9	24.9	10.8	2.50	0	0				
041025 HARRISON HIGH SCHOOL	9	26.8	100	14.1	3.57	11	9	26.8	14.1	3.57	11	0				
041060 HEBER SPRINGS HIGH SCHOOL	9	27.6	89	14.2	3.24	11	8	27.3	14.1	3.25	13	1				
041695 MONTICELLO HIGH SCHOOL	9	26.7	100	14.0	3.32	11	9	26.7	14.0	3.32	11	0				
041930 OZARK HIGH SCHOOL	9	26.1	100	14.1	3.04	11	9	26.1	14.1	3.04	11	0				
042030 PINE BLUFF HIGH SCHOOL	9	23.4	89	13.7	2.82	0	8	23.3	14.1	2.78	0	1				
042250 SEARCY HIGH SCHOOL	9	23.6	100	10.0	2.52	0	9	23.6	10.0	2.52	0	0				
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Arkansas High School to College Freshmen Success Report

2012-2013 Freshmen

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Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

		Yo	ur Studer	nts			Your	Students	s Taking	Core		Your S	tudents N	Not Takin	g Core	,
		Avg.	%	Avg.	Avg.	Any		Avg.	Avg.	Avg.	Any		Avg.	Avg.	Avg.	Any
		ACT	Taking	Credit	Fall	Dev		ACT	Credit	Fall	Dev		ACT	Credit	Fall	Dev
Code Name	N	Comp.	Core	Hours	GPA	%	N	Comp.	Hours	GPA	%	N	Comp.	Hours	GPA	%
All Other High Schools	426						408					16				
999999 All High Schools	2178	24.5	96	12.6	2.85	11	2082	24.5	12.6	2.86	10	89	23.6	11.3	2.61	18

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Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

											ACT B	enchr	nark S	cores										
			Eng							natics					Read	-					Scie			
	Les	ss Than	-	18	or High		Les	s Than		22	or High		Les	ss Than		21	or High		Les	ss Than		24	or High	er
Code Name	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
040770 FAYETTEVILLE SR HIGH SCHOOL	8	2.16	10.0	185	2.81	12.3	51	2.28	10.4	142	2.97	12.8	32	2.55	11.7	161	2.83	12.3	84	2.43	11.1	109	3.06	13.0
040175 BENTONVILLE HIGH SCHOOL	2			155	2.83	12.8	34	2.28	10.8	123	2.97	13.3	28	2.55	12.3	129	2.88	12.9	66	2.62	12.3	91	2.96	13.2
042165 ROGERS HIGH SCHOOL	10	2.07	11.5	86	3.03	12.7	24	2.28	11.4	72	3.14	13.0	21	2.55	12.0	75	3.03	12.7	46	2.73	12.0	50	3.12	13.0
042147 HAR-BER HIGH SCHOOL	7	2.13	11.1	86	2.85	12.4	26	2.55	12.0	67	2.89	12.4	27	2.49	11.1	66	2.92	12.8	57	2.68	11.7	36	2.97	13.2
041422 CENTRAL HIGH SCHOOL	1			67	3.07	13.8	19	2.55	12.2	49	3.28	14.3	11	2.73	12.6	57	3.14	14.0	23	2.54	12.5	45	3.35	14.4
042315 SPRINGDALE SENIOR HIGH SCHOOL	2			57	2.67	12.1	12	2.43	11.3	47	2.70	12.4	9	2.03	11.1	50	2.76	12.4	26	2.50	12.2	33	2.76	12.2
041420 CATHOLIC HIGH SCHOOL	3			54	3.03	13.6	12	2.83	13.5	45	3.08	13.7	9	2.70	13.2	48	3.09	13.8	21	2.72	12.5	36	3.20	14.3
040320 CABOT HIGH SCHOOL	1			46	2.84	12.9	6	1.50	9.2	41	3.01	13.4	6	2.07	12.0	41	2.93	13.0	15	1.91	10.9	32	3.24	13.8
040837 SOUTHSIDE HIGH SCHOOL	0			45	3.04	13.5	10	2.21	9.9	35	3.28	14.5	6	3.06	14.2	39	3.04	13.4	20	2.75	13.4	25	3.28	13.6
040490 CONWAY HIGH SCHOOL WEST CAMP	1			42	3.19	13.6	6	3.03	12.5	37	3.19	13.8	4			39	3.23	13.8	15	2.79	13.1	28	3.37	13.9
040760 FARMINGTON HIGH SCHOOL	3			36	2.39	11.9	22	2.20	11.8	17	2.64	12.2	13	1.96	10.9	26	2.61	12.5	30	2.37	12.0	9	2.48	12.0
042280 SILOAM SPRINGS HIGH SCHOOL	2			37	2.55	11.6	13	1.60	7.4	26	3.00	13.9	12	2.03	9.5	27	2.76	12.7	23	2.33	10.7	16	2.84	13.1
042168 HERITAGE HIGH SCHOOL	3			32	2.43	10.8	7	1.86	8.6	28	2.52	11.2	3			32	2.40	10.8	16	2.27	10.8	19	2.48	10.6
041160 LAKESIDE HIGH SCHOOL	0			34	3.46	13.6	6	3.26	13.5	28	3.50	13.6	3			31	3.50	13.6	18	3.32	13.6	16	3.61	13.7
041453 LITTLE ROCK CHRISTIAN ACADEMY	4			30	3.29	14.0	7	2.50	11.4	27	3.31	14.0	11	2.57	12.1	23	3.42	14.2	18	2.86	12.7	16	3.46	14.4
041440 MOUNT ST MARY ACADEMY	0			33	3.43	14.2	14	3.26	13.8	19	3.55	14.5	5	3.48	13.2	28	3.42	14.4	22	3.36	14.0	11	3.56	14.5
041444 PULASKI ACADEMY	2			28	3.25	13.6	10	2.90	12.2	20	3.41	14.4	7	3.04	12.6	23	3.30	14.0	17	3.13	13.1	13	3.38	14.4
042500 VAN BUREN HIGH SCHOOL	0			30	2.58	11.9	5	2.45	11.2	25	2.61	12.1	7	2.48	12.0	23	2.61	11.9	14	2.48	12.4	16	2.67	11.6
041740 MOUNTAIN HOME HS CAR ACAD	0			27	3.24	13.8	4			23	3.25	14.2	1			26	3.25	13.8	14	3.30	13.4	13	3.18	14.3
040170 BENTON HIGH SCHOOL	1			24	3.25	13.6	4			21	3.33	13.7	5	3.04	12.6	20	3.30	13.8	12	3.20	13.6	13	3.29	13.5
040690 EL DORADO HIGH SCHOOL	4			20	2.68	12.6	10	2.82	12.8	14	2.64	12.4	7	2.81	12.4	17	2.68	12.6	16	2.67	12.6	8	2.81	12.5
041560 MARION SENIOR HIGH SCHOOL	0			24	3.06	12.3	6	2.67	11.0	18	3.19	12.7	2			22	3.13	12.2	12	2.51	11.0	12	3.60	13.5
040955 GREENWOOD HIGH SCHOOL	1			22	3.09	13.3	2			21	3.16	13.5	5	2.52	10.2	18	3.15	14.0	6	2.83	11.8	17	3.08	13.6
042762 HAAS HALL ACADEMY	0			22	2.96	12.5	2			20	3.03	12.7	3			19	2.95	12.6	9	3.04	11.6	13	2.91	13.2
040310 BRYANT HIGH SCHOOL	0			21	2.93	13.1	6	2.67	12.0	15	3.03	13.6	3			18	2.99	13.2	5	2.70	11.6	16	3.00	13.6
041223 CENTRAL ARKANSAS CHRISTIAN SC	1			20	2.60	11.8	8	2.23	10.6	13	2.87	12.5	8	2.72	12.1	13	2.57	11.6	16	2.63	11.9	5	2.62	11.6
041443 PARKVIEW ARTS SCI MAGNET HS	0			21	2.73	12.9	10	2.44	12.3	11	2.99	13.5	6	2.47	12.3	15	2.84	13.1	13	2.62	12.7	8	2.91	13.3
042313 SHILOH CHRISTIAN SCHOOL	5	2.41	12.2	16	2.82	11.1	12	2.58	10.8	9	2.92	12.2	7	2.44	10.9	14	2.86	11.6	14	2.56	10.7	7	3.04	12.7
042105 PRAIRIE GROVE HIGH SCHOOL	1			19	2.46	11.2	5	0.80	3.0	15	2.90	13.5	3			17	2.70	12.2	10	1.73	8.4	10	3.01	13.3
041270 JONESBORO HIGH SCHOOL	0			19	2.75	11.6	8	2.38	9.9	11	3.03	12.8	4			15	2.95	12.7	9	2.53	10.4	10	2.96	12.6

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Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

		ACT Benchmark English Mathematics																						
			ų												Read	-					Scie			
	Le	ss Than			or High			s Than			or High			ss Than			or High		Les	s Than			or High	
Code Name	N	CGPA	HRS	N	CGPA		N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA		N	CGPA	HRS	N	CGPA	
041860 NORTH LITTLE ROCK HS-WEST CAM	1			18	2.76	12.5	2			17	2.76	12.4	1			18	2.75	12.3	6	2.77	11.7	13	2.75	
042195 RUSSELLVILLE HIGH SCHOOL	1			17	3.01	12.9	4			14	3.12	13.3	3			15	3.02	12.9	6	1.96	8.7	12	3.28	14.0
042045 WHITE HALL HIGH SCHOOL	1			16	2.89	13.3	5	2.48	9.0	12	3.02	14.0	8	2.64	11.3	9	3.08	13.7	12	2.73	11.9	5	3.22	14.0
041417 EPISCOPAL COLLEGIATE SCHOOL	0			16	3.17	13.9	5	2.84	13.6	11	3.33	14.1	2			14	3.21	13.9	12	3.03	13.8	4		
040835 NORTHSIDE HIGH SCHOOL	1			15	2.73	12.3	6	2.27	9.7	10	3.03	13.9	5	2.20	9.8	11	2.99	13.5	11	2.63	11.7	5	3.00	13.6
041405 LINCOLN HIGH SCHOOL	1			14	2.39	11.2	6	2.05	10.2	9	2.52	11.7	6	2.62	12.8	9	2.14	9.9	11	2.05	10.2	4		
041272 VALLEY VIEW HIGH SCHOOL	0			15	2.95	13.7	3			12	3.18	14.6	2			13	3.02	14.1	7	2.63	12.6	8	3.23	14.6
042615 WEST MEMPHIS HIGH SCHOOL	0			15	2.87	12.5	3			12	2.88	12.5	2			13	2.93	12.7	8	2.34	11.9	7	3.47	13.1
041414 ARKANSAS BAPTIST HIGH SCHOOL	0			14	3.25	14.0	5	2.96	13.8	9	3.41	14.1	0			14	3.25	14.0	7	3.05	13.9	7	3.45	14.1
042610 WEST FORK HIGH SCHOOL	0			14	2.49	11.1	4			10	2.23	10.4	1			13	2.46	10.9	6	2.40	10.0	8	2.57	12.0
040035 ARKADELPHIA HIGH SCHOOL	0			12	2.71	12.7	4			8	2.98	13.9	2			10	2.96	14.0	4			8	2.98	13.9
040705 ELKINS HIGH SCHOOL	2			9	3.23	13.6	4			7	3.24	13.0	3			8	3.17	12.5	4			7	3.40	13.4
042265 SHERIDAN HIGH SCHOOL	0			11	3.08	14.2	3			8	3.27	13.9	1			10	3.14	14.3	6	2.56	13.8	5	3.70	14.6
042040 WATSON CHAPEL HIGH SCHOOL	0			11	2.92	11.7	4			7	2.95	12.1	5	2.52	10.8	6	3.25	12.5	7	2.72	10.7	4		
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	0			10	3.48	13.4	0			10	3.48	13.4	1			9	3.59	13.6	4			6	3.63	13.3
041210 HUNTSVILLE HIGH SCHOOL	1			9	2.40	9.7	4			6	2.72	11.3	3			7	2.11	9.6	6	2.14	9.3	4		
042070 POCAHONTAS HIGH SCHOOL	2			8	2.45	9.9	3			7	3.29	12.6	3			7	2.75	10.7	6	1.65	6.8	4		
042365 STUTTGART HIGH SCHOOL	0			10	2.81	12.0	3			7	3.22	13.3	2			8	2.85	11.8	4			6	3.12	12.7
040000 ALMA HIGH SCHOOL	0			9	3.14	12.3	1			8	3.29	13.1	1			8	3.10	12.0	3			6	3.13	14.5
041148 ARKANSAS SCH MATH AND SCIENCE	0			9	2.79	12.3	0			9	2.79	12.3	1			8	2.81	12.3	1			8	2.81	12.3
040115 BATESVILLE HIGH SCHOOL	0			9	3.05	12.1	2			7	3.10	11.6	1			8	3.06	12.0	3			6	3.21	11.8
040875 GENTRY HIGH SCHOOL	0			9	2.98	11.3	0			9	2.98	11.3	2			7	3.17	11.7	6	3.26	11.7	3		
040930 GRAVETTE HIGH SCHOOL	1			8	2.12	10.9	1			8	2.04	9.9	2			7	2.05	10.1	7	1.89	9.1	2		
040935 GREENBRIER HIGH SCHOOL	1			8	2.31	10.5	2			7	2.64	12.0	2			7	2.43	10.0	5	2.89	10.6	4		
041025 HARRISON HIGH SCHOOL	0			9	3.57	14.1	2			7	3.79	14.6	1			8	3.69	14.3	3			6	3.76	14.5
041060 HEBER SPRINGS HIGH SCHOOL	0			9	3.24	14.2	0			9	3.24	14.2	1			8	3.34	14.1	4			5	3.37	15.4
041695 MONTICELLO HIGH SCHOOL	1			8	3.36	14.5	1			8	3.36	14.5	1			8	3.36	14.5	2			7	3.54	14.6
041930 OZARK HIGH SCHOOL	1			8	3.00	14.8	2			7	3.16	14.9	1			8	3.14	14.0	4			5	3.16	14.8
042030 PINE BLUFF HIGH SCHOOL	0			9	2.82	13.7	4			5	3.00	13.6	1			8	2.84	13.4	5	2.61	14.2	4		
042250 SEARCY HIGH SCHOOL	0			9	2.52	10.0	2			7	2.54	9.6	3			6	2.34	10.3	5	2.80	10.2	4		

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Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

											ACT B	enchr	nark S	cores										
			Eng	glish					Mathe	matics					Read	ding					Scie	ence		
	Les	s Than	18	18	or High	ner	Les	s Than	22	22	or High	ner	Les	s Than	21	21	or High	ner	Les	s Than	24	24	or High	ier
Code Name	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
All Other High Schools	24			402			147			279			107			319			229			197		
999999 All High Schools	100	2.27	11.1	2078	2.88	12.7	593	2.41	11.1	1585	3.02	13.1	442	2.51	11.6	1736	2.94	12.8	1071	2.61	11.9	1107	3.08	13.3

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

				First-Term (College Fal	I GPA by Mat	hematics Co	ourse Sequer	nce Patterns	3		
	Less Th	an 3 yrs.	_	I, Algebra 2, ometry	Geo	I, Algebra 2, ometry, nometry	Geor Trigonom	, Algebra 2, metry, letry, Other Math		mb of 4 or rs of Maths	Geoi Trigon	, Algebra 2, metry, cometry, culus
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040770 FAYETTEVILLE SR HIGH SCHOOL	1		2		13	2.35	40	2.79	89	2.94	8	3.42
040175 BENTONVILLE HIGH SCHOOL	0		4		5	2.46	34	2.92	68	3.03	10	2.57
042165 ROGERS HIGH SCHOOL	0		2		4		16	2.82	46	3.12	6	3.41
042147 HAR-BER HIGH SCHOOL	0		1		2		5	2.78	45	2.91	10	2.44
041422 CENTRAL HIGH SCHOOL	0		2		2		8	2.51	40	3.30	2	
042315 SPRINGDALE SENIOR HIGH SCHOOL	0		0		2		5	2.81	34	2.60	5	2.89
041420 CATHOLIC HIGH SCHOOL	1		1		2		3		38	3.10	6	3.49
040320 CABOT HIGH SCHOOL	1		2		3		7	2.64	23	2.93	5	3.65
040837 SOUTHSIDE HIGH SCHOOL	1		0		1		5	3.37	24	3.07	5	3.55
040490 CONWAY HIGH SCHOOL WEST CAMPUS	0		0		2		7	3.52	23	3.07	3	
040760 FARMINGTON HIGH SCHOOL	1		0		4		2		18	2.45	1	
042280 SILOAM SPRINGS HIGH SCHOOL	0		2		0		0		20	2.99	2	
042168 HERITAGE HIGH SCHOOL	0		1		2		8	2.32	15	2.40	1	i—-
041160 LAKESIDE HIGH SCHOOL	0		0		2		3		23	3.55	3	
041453 LITTLE ROCK CHRISTIAN ACADEMY	0		1		3		5	2.93	14	3.22	2	
041440 MOUNT ST MARY ACADEMY	0		0		4		5	3.23	19	3.50	4	
041444 PULASKI ACADEMY	0		1		0		1		19	3.28	3	
042500 VAN BUREN HIGH SCHOOL	0		0		0		3		22	2.75	3	
041740 MOUNTAIN HOME HS CAR ACAD	0		0		0		2		15	3.21	7	3.33
040170 BENTON HIGH SCHOOL	0		0		3		4		9	3.34	6	3.24
040690 EL DORADO HIGH SCHOOL	0		0		1		3		16	2.93	0	
041560 MARION SENIOR HIGH SCHOOL	0		0		3		9	3.14	9	2.90	3	
040955 GREENWOOD HIGH SCHOOL	0		0		0		1		16	3.01	1	
042762 HAAS HALL ACADEMY	0		0		3		2		12	3.03	5	3.26
040310 BRYANT HIGH SCHOOL	0		0		1		3		10	2.72	1	
041223 CENTRAL ARKANSAS CHRISTIAN SCH	0		0		0		1		9	2.51	1	
041443 PARKVIEW ARTS SCI MAGNET HS	0		0		0		0		13	2.76	0	
042313 SHILOH CHRISTIAN SCHOOL	0		1		0		2		13	2.74	2	

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

				First-Term	College Fall	GPA by Matl	hematics Co	ourse Sequer	nce Patterns	3		
	Less Th	an 3 yrs.	_	l, Algebra 2, ometry	Geo	, Algebra 2, metry, nometry	Geo Trigonom	, Algebra 2, metry, netry, Other . Math		mb of 4 or rs of Maths	Geor Trigon	Algebra 2, metry, ometry, culus
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
042105 PRAIRIE GROVE HIGH SCHOOL	0		0		3		1		3		8	2.74
041270 JONESBORO HIGH SCHOOL	0		1		0		3		12	3.14	1	
041860 NORTH LITTLE ROCK HS-WEST CAMP	0		0		0		1		14	2.79	1	
042195 RUSSELLVILLE HIGH SCHOOL	0		1		0		1		10	3.05	0	
042045 WHITE HALL HIGH SCHOOL	0		0		0		5	2.15	8	3.39	2	
041417 EPISCOPAL COLLEGIATE SCHOOL	0		0		1		1		8	3.16	2	
040835 NORTHSIDE HIGH SCHOOL	0		0		1		2		11	2.77	1	
041405 LINCOLN HIGH SCHOOL	0		0		0		2		10	2.36	0	
041272 VALLEY VIEW HIGH SCHOOL	0		0		1		2		10	3.30	0	
042615 WEST MEMPHIS HIGH SCHOOL	0		0		0		3		11	3.12	0	
041414 ARKANSAS BAPTIST HIGH SCHOOL	0		0		1		1		8	3.27	3	
042610 WEST FORK HIGH SCHOOL	0		0		1		5	1.40	4		2	
040035 ARKADELPHIA HIGH SCHOOL	0		0		0		2		4		6	3.14
040705 ELKINS HIGH SCHOOL	0		0		0		1		4		1	
042265 SHERIDAN HIGH SCHOOL	0		0		2		1		5	3.61	1	
042040 WATSON CHAPEL HIGH SCHOOL	0		0		0		1		5	3.10	3	
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	0		0		1		0		5	3.40	1	
041210 HUNTSVILLE HIGH SCHOOL	1		0		0		1		2		2	
042070 POCAHONTAS HIGH SCHOOL	0		0		2		1		4		3	
042365 STUTTGART HIGH SCHOOL	0		0		0		2		7	3.22	1	
040000 ALMA HIGH SCHOOL	0		0		0		1		3		3	
041148 ARKANSAS SCH MATH AND SCIENCE	0		0		0		0		9	2.79	0	
040115 BATESVILLE HIGH SCHOOL	0		0		0		0		5	2.96	2	
040875 GENTRY HIGH SCHOOL	0		0		0		3		3		1	
040930 GRAVETTE HIGH SCHOOL	1		0		0		1		4		2	
040935 GREENBRIER HIGH SCHOOL	0		0		0		2		6	1.87	0	
041025 HARRISON HIGH SCHOOL	0		0		1		1		6	3.88	1	
041060 HEBER SPRINGS HIGH SCHOOL	0		0		0		0		5	3.30	4	

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

		First-Term College Fall GPA by Mathematics Course Sequence Patterns											
	Less Than 3 yrs.		_	, Algebra 2, metry	Geo	, Algebra 2, metry, nometry	Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus		
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	
041695 MONTICELLO HIGH SCHOOL	0		0		1		1		2		2		
041930 OZARK HIGH SCHOOL	0		0		0		2		5	2.83	1		
042030 PINE BLUFF HIGH SCHOOL	0	==	0		1		0	==	2		6	2.87	
042250 SEARCY HIGH SCHOOL	0	==	0		0		2	==	4		0		
All Other High Schools	1		3		26		54		218		38		
999999 All High Schools	8	1.98	25	2.22	104	2.60	287	2.72	1119	2.97	203	3.07	

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

			First-Term Coll	ege Fall GPA by S	cience Course S	equence Patterns	ns								
	I ess T	han 3 yrs.		ence, Biology,		ence, Biology,	Biology Che	mistry, Physics							
		•		emistry		ry, Physics									
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA							
040770 FAYETTEVILLE SR HIGH SCHOOL	3		86	2.83	85	2.89	0								
040175 BENTONVILLE HIGH SCHOOL	3		26	2.60	75	2.86	27	3.12							
042165 ROGERS HIGH SCHOOL	3		39	2.91	35	2.84	17	3.39							
042147 HAR-BER HIGH SCHOOL	2		21	2.56	66	2.84	4								
041422 CENTRAL HIGH SCHOOL	1		38	2.96	27	3.25	1								
042315 SPRINGDALE SENIOR HIGH SCHOOL	4		18	2.83	28	2.64	8	2.67							
041420 CATHOLIC HIGH SCHOOL	0		23	2.95	34	3.08	0								
040320 CABOT HIGH SCHOOL	2		10	2.63	31	3.01	1								
040837 SOUTHSIDE HIGH SCHOOL	1		19	2.91	21	3.08	0								
040490 CONWAY HIGH SCHOOL WEST CAMPUS	0	==	22	3.32	17	3.08	0								
040760 FARMINGTON HIGH SCHOOL	2		16	2.63	15	2.31	1								
042280 SILOAM SPRINGS HIGH SCHOOL	1		27	2.56	9	2.45	0								
042168 HERITAGE HIGH SCHOOL	1		12	2.27	19	2.56	3								
041160 LAKESIDE HIGH SCHOOL	0		15	3.35	19	3.55	0								
041453 LITTLE ROCK CHRISTIAN ACADEMY	0		6	3.10	24	3.05	4								
041440 MOUNT ST MARY ACADEMY	0		13	3.35	17	3.44	3								
041444 PULASKI ACADEMY	0		1		28	3.24	1								
042500 VAN BUREN HIGH SCHOOL	0		15	2.50	14	2.68	0								
041740 MOUNTAIN HOME HS CAR ACAD	0		14	3.29	11	3.16	0								
040170 BENTON HIGH SCHOOL	0		15	3.26	10	3.23	0								
040690 EL DORADO HIGH SCHOOL	0		3		20	2.74	1								
041560 MARION SENIOR HIGH SCHOOL	0		5	3.52	19	2.93	0								
040955 GREENWOOD HIGH SCHOOL	0		12	3.06	11	2.97	0								
042762 HAAS HALL ACADEMY	0		5	2.24	16	3.14	1								
040310 BRYANT HIGH SCHOOL	1		5	3.48	13	2.76	0								
041223 CENTRAL ARKANSAS CHRISTIAN SCH	0		8	2.79	13	2.53	0								
041443 PARKVIEW ARTS SCI MAGNET HS	0		9	2.66	11	2.70	0								
042313 SHILOH CHRISTIAN SCHOOL	0		1		19	2.82	1								
042105 PRAIRIE GROVE HIGH SCHOOL	2		7	1.70	8	2.71	2								

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

			First-Term Coll	ege Fall GPA by S	cience Course S	equence Patterns									
	Less T	han 3 yrs.		ence, Biology,		ence, Biology,	Biology, Cher	mistry, Physics							
Code Name	N	CGPA	N Cne	mistry CGPA	N	ry, Physics CGPA	N	CGPA							
041270 JONESBORO HIGH SCHOOL	0		10	2.69	9	2.82	0								
041860 NORTH LITTLE ROCK HS-WEST CAMP	0		5	3.09	7	2.30	0								
042195 RUSSELLVILLE HIGH SCHOOL	1		12	2.61	5	3.42	0								
042045 WHITE HALL HIGH SCHOOL	0		10	3.21	6	2.35	0								
041417 EPISCOPAL COLLEGIATE SCHOOL	0		1		15	3.13	0								
040835 NORTHSIDE HIGH SCHOOL	0		8	2.98	7	2.40	0								
041405 LINCOLN HIGH SCHOOL	0		8	2.62	3		0								
041272 VALLEY VIEW HIGH SCHOOL	0		7	2.98	8	2.93	0								
042615 WEST MEMPHIS HIGH SCHOOL	0		2		11	2.93	1								
041414 ARKANSAS BAPTIST HIGH SCHOOL	1		1		12	3.44	0								
042610 WEST FORK HIGH SCHOOL	0		4		6	2.71	0								
040035 ARKADELPHIA HIGH SCHOOL	0		4		8	2.85	0								
040705 ELKINS HIGH SCHOOL	0	==	3		8	3.21	0								
042265 SHERIDAN HIGH SCHOOL	0		6	2.85	5	3.35	0								
042040 WATSON CHAPEL HIGH SCHOOL	0		5	3.31	6	2.60	0								
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	0		0		10	3.48	0								
041210 HUNTSVILLE HIGH SCHOOL	0		5	1.83	5	2.89	0								
042070 POCAHONTAS HIGH SCHOOL	0		2		8	2.17	0								
042365 STUTTGART HIGH SCHOOL	0		1		9	2.87	0								
040000 ALMA HIGH SCHOOL	0		3		6	3.24	0								
041148 ARKANSAS SCH MATH AND SCIENCE	0		0		9	2.79	0								
040115 BATESVILLE HIGH SCHOOL	0		3		5	3.11	1								
040875 GENTRY HIGH SCHOOL	0		7	3.36	1		1								
040930 GRAVETTE HIGH SCHOOL	1		5	2.44	2		0								
040935 GREENBRIER HIGH SCHOOL	0		4		5	1.60	0								
041025 HARRISON HIGH SCHOOL	0		2		7	3.79	0								
041060 HEBER SPRINGS HIGH SCHOOL	0		1		8	3.22	0								
041695 MONTICELLO HIGH SCHOOL	0		4		3		2								
041930 OZARK HIGH SCHOOL	0	==	1		5	3.15	0								

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Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

		First-Term College Fall GPA by Science Course Sequence Patterns									
	Less Th	nan 3 yrs.		ence, Biology, nistry		ence, Biology, y, Physics	Biology, Cher	nistry, Physics			
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA			
042030 PINE BLUFF HIGH SCHOOL	0		2		7	2.77	0				
042250 SEARCY HIGH SCHOOL	0		3		6	2.80	0				
All Other High Schools	2		177		219		15				
999999 All High Schools	31	2.41	797	2.82	1146	2.90	95	3.00			

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Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

		College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-1	5	16-	19	20-	23	24-2	27	28-3	32	33-3	36	
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	
040770 FAYETTEVILLE SR HIGH SCHOOL	1		15	2.11	59	2.38	58	2.86	54	3.25	6	3.47	
040175 BENTONVILLE HIGH SCHOOL	0		9	2.03	54	2.48	55	2.91	30	3.36	9	3.31	
042165 ROGERS HIGH SCHOOL	2		4		41	2.52	30	3.26	19	3.45	0		
042147 HAR-BER HIGH SCHOOL	1		8	2.26	48	2.58	26	3.02	10	3.61	0		
041422 CENTRAL HIGH SCHOOL	0		5	2.53	21	2.71	18	3.15	22	3.42	2		
042315 SPRINGDALE SENIOR HIGH SCHOOL	0		2		23	2.47	21	2.72	12	2.99	1		
041420 CATHOLIC HIGH SCHOOL	0		5	2.75	14	2.53	20	3.02	16	3.47	2		
040320 CABOT HIGH SCHOOL	0		2		10	1.56	18	3.06	16	3.38	1		
040837 SOUTHSIDE HIGH SCHOOL	0		2		13	2.29	18	3.11	12	3.73	0		
040490 CONWAY HIGH SCHOOL WEST CAMPUS	0		1		13	2.69	13	3.39	16	3.43	0		
040760 FARMINGTON HIGH SCHOOL	0		7	2.26	20	2.38	9	2.51	3		0		
042280 SILOAM SPRINGS HIGH SCHOOL	0		2		19	1.97	10	3.27	7	3.03	1		
042168 HERITAGE HIGH SCHOOL	0		3		6	1.82	21	2.35	5	3.47	0		
041160 LAKESIDE HIGH SCHOOL	0		1		13	3.08	14	3.66	6	3.72	0		
041453 LITTLE ROCK CHRISTIAN ACADEMY	1		4		9	3.04	13	3.44	7	3.38	0		
041440 MOUNT ST MARY ACADEMY	0		1		13	3.15	13	3.51	5	3.83	1		
041444 PULASKI ACADEMY	0		4		11	3.11	10	3.42	5	3.44	0		
042500 VAN BUREN HIGH SCHOOL	0		3		8	1.97	10	2.90	8	2.88	1		
041740 MOUNTAIN HOME HS CAR ACAD	0		1		8	3.35	10	3.19	6	3.00	2		
040170 BENTON HIGH SCHOOL	1		1		9	3.01	6	3.25	8	3.55	0		
040690 EL DORADO HIGH SCHOOL	0		4		12	2.76	4		4		0		
041560 MARION SENIOR HIGH SCHOOL	0		2		8	2.32	12	3.42	2		0		
040955 GREENWOOD HIGH SCHOOL	0		1		7	2.91	5	2.63	8	3.38	2		
042762 HAAS HALL ACADEMY	0		0		5	2.73	5	3.29	11	2.99	1		
040310 BRYANT HIGH SCHOOL	0		2		6	3.04	8	3.06	5	2.84	0		
041223 CENTRAL ARKANSAS CHRISTIAN SCH	0		5	2.87	8	2.31	6	2.47	2		0		
041443 PARKVIEW ARTS SCI MAGNET HS	0		4		9	2.70	7	2.81	1		0		
042313 SHILOH CHRISTIAN SCHOOL	0		7	2.75	4		7	3.21	3		0		
042105 PRAIRIE GROVE HIGH SCHOOL	0		0		10	1.40	5	3.09	4		1		
041270 JONESBORO HIGH SCHOOL	0		0		9	2.42	7	3.02	3		0		

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Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

		College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-1	5	16-	19	20-	·23	24-	27	28-	32	33-3	86	
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	
041860 NORTH LITTLE ROCK HS-WEST CAMP	0	-	0		6	2.83	9	2.70	4		0		
042195 RUSSELLVILLE HIGH SCHOOL	1		1		4		3		8	3.28	1		
042045 WHITE HALL HIGH SCHOOL	1		3		8	2.72	3		2		0		
041417 EPISCOPAL COLLEGIATE SCHOOL	0		0		8	3.11	5	2.96	3		0		
040835 NORTHSIDE HIGH SCHOOL	0		1		8	2.66	5	3.11	2		0		
041405 LINCOLN HIGH SCHOOL	0		1		12	2.49	2		0		0		
041272 VALLEY VIEW HIGH SCHOOL	0		2		3		5	3.36	4		1		
042615 WEST MEMPHIS HIGH SCHOOL	0		0		5	2.09	6	2.99	3		1		
041414 ARKANSAS BAPTIST HIGH SCHOOL	0		0		3		7	3.22	3		1		
042610 WEST FORK HIGH SCHOOL	0		1		4		6	1.93	3		0		
040035 ARKADELPHIA HIGH SCHOOL	0		1		3		3		5	3.18	0		
040705 ELKINS HIGH SCHOOL	0		1		4		4		2		0		
042265 SHERIDAN HIGH SCHOOL	0		0		6	2.74	2		2		1		
042040 WATSON CHAPEL HIGH SCHOOL	0		0		7	2.72	2		2		0		
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	0		0		2		5	3.57	3		0		
041210 HUNTSVILLE HIGH SCHOOL	0		1		4		2		2		1		
042070 POCAHONTAS HIGH SCHOOL	0		2		3		4		1		0		
042365 STUTTGART HIGH SCHOOL	0		1		3		4		2		0		
040000 ALMA HIGH SCHOOL	0		0		3		2		3		1		
041148 ARKANSAS SCH MATH AND SCIENCE	0		0		2		4		2		1		
040115 BATESVILLE HIGH SCHOOL	0		0		2		4		3		0		
040875 GENTRY HIGH SCHOOL	0		0		5	2.99	2		2		0		
040930 GRAVETTE HIGH SCHOOL	0		1		6	2.03	1		1		0		
040935 GREENBRIER HIGH SCHOOL	0		1		3		3		2		0		
041025 HARRISON HIGH SCHOOL	0		1		1		2		5	3.85	0		
041060 HEBER SPRINGS HIGH SCHOOL	0		0		2		2		4		1		
041695 MONTICELLO HIGH SCHOOL	0		1		2		2		1		3		
041930 OZARK HIGH SCHOOL	0		0		4		1		2		2		
042030 PINE BLUFF HIGH SCHOOL	0		0		5	2.61	3		1		0		
042250 SEARCY HIGH SCHOOL	0		1		4		4		0		0		

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Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

		College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-1	19	20-23		24-27		28-32		33-36		
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	
All Other High Schools	7		42		165		124		77		11		
999999 All High Schools	15	2.09	167	2.34	787	2.52	690	2.99	464	3.30	55	3.63	

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to

help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

				Average ACT Scores										
Code Name	N	English	Mathematics	Reading	Science	Composite								
040770 FAYETTEVILLE SR HIGH SCHOOL	23	19.5	18.6	20.3	20.5	19.8								
040175 BENTONVILLE HIGH SCHOOL	10	20.5	19.0	20.3	20.0	20.1								
042165 ROGERS HIGH SCHOOL	13	19.2	19.8	19.5	21.8	20.2								
042147 HAR-BER HIGH SCHOOL	18	18.6	20.3	18.9	19.8	19.4								
041422 CENTRAL HIGH SCHOOL	6	20.8	17.2	20.5	20.3	19.7								
042315 SPRINGDALE SENIOR HIGH SCHOOL	5	19.6	21.8	20.8	22.4	21.4								
041420 CATHOLIC HIGH SCHOOL	2													
040320 CABOT HIGH SCHOOL	2													
040837 SOUTHSIDE HIGH SCHOOL	3													
040490 CONWAY HIGH SCHOOL WEST CAMPUS	1													
040760 FARMINGTON HIGH SCHOOL	8	19.4	17.9	18.8	19.3	19.0								
042280 SILOAM SPRINGS HIGH SCHOOL	5	19.0	20.2	19.8	22.4	20.6								
042168 HERITAGE HIGH SCHOOL	4													
041160 LAKESIDE HIGH SCHOOL	0													
041453 LITTLE ROCK CHRISTIAN ACADEMY	6	19.5	19.0	17.3	19.0	19.0								
041440 MOUNT ST MARY ACADEMY	2													
041444 PULASKI ACADEMY	2													
042500 VAN BUREN HIGH SCHOOL	2													
041740 MOUNTAIN HOME HS CAR ACAD	2													
040170 BENTON HIGH SCHOOL	1													
040690 EL DORADO HIGH SCHOOL	1													
041560 MARION SENIOR HIGH SCHOOL	1													
040955 GREENWOOD HIGH SCHOOL	1													
042762 HAAS HALL ACADEMY	2													
040310 BRYANT HIGH SCHOOL	2													
041223 CENTRAL ARKANSAS CHRISTIAN SCH	2													
041443 PARKVIEW ARTS SCI MAGNET HS	2													
042313 SHILOH CHRISTIAN SCHOOL	8	19.1	17.5	20.0	18.3	18.9								
042105 PRAIRIE GROVE HIGH SCHOOL	3													
041270 JONESBORO HIGH SCHOOL	2													

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Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

				Average ACT Scores		
Code Name	N	English	Mathematics	Reading	Science	Composite
041860 NORTH LITTLE ROCK HS-WEST CAMP	1					
042195 RUSSELLVILLE HIGH SCHOOL	1					
042045 WHITE HALL HIGH SCHOOL	4					
041417 EPISCOPAL COLLEGIATE SCHOOL	0					
040835 NORTHSIDE HIGH SCHOOL	4					
041405 LINCOLN HIGH SCHOOL	2					
041272 VALLEY VIEW HIGH SCHOOL	0					
042615 WEST MEMPHIS HIGH SCHOOL	0					
041414 ARKANSAS BAPTIST HIGH SCHOOL	1					
042610 WEST FORK HIGH SCHOOL	2					
040035 ARKADELPHIA HIGH SCHOOL	1					
040705 ELKINS HIGH SCHOOL	1					
042265 SHERIDAN HIGH SCHOOL	0					
042040 WATSON CHAPEL HIGH SCHOOL	4					
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	1					
041210 HUNTSVILLE HIGH SCHOOL	2					
042070 POCAHONTAS HIGH SCHOOL	1					
042365 STUTTGART HIGH SCHOOL	2					
040000 ALMA HIGH SCHOOL	0					
041148 ARKANSAS SCH MATH AND SCIENCE	0					
040115 BATESVILLE HIGH SCHOOL	0					
040875 GENTRY HIGH SCHOOL	1					
040930 GRAVETTE HIGH SCHOOL	1					
040935 GREENBRIER HIGH SCHOOL	0					
041025 HARRISON HIGH SCHOOL	1					
041060 HEBER SPRINGS HIGH SCHOOL	1					
041695 MONTICELLO HIGH SCHOOL	1					
041930 OZARK HIGH SCHOOL	1					
042030 PINE BLUFF HIGH SCHOOL	0					
042250 SEARCY HIGH SCHOOL	0					

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Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

				Average ACT Scores		
Code Name	N	English	Mathematics	Reading	Science	Composite
All Other High Schools	60					
999999 All High Schools	232	19.4	18.6	19.7	19.7	19.5

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

				Persisters	3			No	on-Persiste	ers	
			% Meeting		Average			% Meeting		Average	
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
040770 FAYETTEVILLE SR HIGH SCHOOL	193	170	52	3.53	3.01	25.3	23	30	3.24	1.09	23.4
040175 BENTONVILLE HIGH SCHOOL	157	130	50	3.47	3.02	25.2	27	52	3.17	1.84	24.6
042165 ROGERS HIGH SCHOOL	96	81	51	3.55	3.22	24.4	15	7	3.00	1.34	21.9
042147 HAR-BER HIGH SCHOOL	93	79	30	3.52	2.98	23.3	14	7	3.17	1.73	22.8
041422 CENTRAL HIGH SCHOOL	68	65	55	3.49	3.10	25.2	3				
042315 SPRINGDALE SENIOR HIGH SCHOOL	59	48	52	3.48	3.03	24.8	11	45	3.21	1.00	24.2
041420 CATHOLIC HIGH SCHOOL	57	47	57	3.44	3.23	26.1	10	30	3.21	2.08	22.1
040320 CABOT HIGH SCHOOL	47	34	71	3.63	3.11	26.4	13	54	3.56	2.07	24.8
040837 SOUTHSIDE HIGH SCHOOL	45	39	51	3.58	3.23	25.8	6	17	2.99	1.82	22.2
040490 CONWAY HIGH SCHOOL WEST CAMPUS	43	38	55	3.72	3.31	25.9	5	80	3.43	2.09	25.6
040760 FARMINGTON HIGH SCHOOL	39	27	19	3.60	2.71	22.3	12	25	3.41	1.68	21.9
042280 SILOAM SPRINGS HIGH SCHOOL	39	29	34	3.61	2.96	24.8	10	20	3.23	1.29	21.7
042168 HERITAGE HIGH SCHOOL	35	24	54	3.63	2.95	25.5	11	45	3.12	1.15	24.4
041160 LAKESIDE HIGH SCHOOL	34	32	50	3.66	3.49	25.0	2				
041453 LITTLE ROCK CHRISTIAN ACADEMY	34	31	39	3.74	3.11	24.2	3				
041440 MOUNT ST MARY ACADEMY	33	29	28	3.64	3.46	24.7	4				
041444 PULASKI ACADEMY	30	26	42	3.53	3.31	24.2	4				
042500 VAN BUREN HIGH SCHOOL	30	25	48	3.64	2.72	25.3	5	60	3.65	1.90	25.0
041740 MOUNTAIN HOME HS CAR ACAD	27	27	48	3.63	3.24	25.8	0				
040170 BENTON HIGH SCHOOL	25	22	55	3.56	3.36	25.5	3				
040690 EL DORADO HIGH SCHOOL	24	18	28	3.45	2.91	22.9	6	33	3.42	2.13	22.8
041560 MARION SENIOR HIGH SCHOOL	24	20	50	3.73	3.14	23.9	4				
040955 GREENWOOD HIGH SCHOOL	23	19	63	3.62	2.98	25.9	4				
042762 HAAS HALL ACADEMY	22	18	61	3.84	3.13	27.0	4				
040310 BRYANT HIGH SCHOOL	21	18	72	3.41	3.05	24.9	3				
041223 CENTRAL ARKANSAS CHRISTIAN SCH	21	13	15	3.31	2.87	22.1	8	38	3.32	2.23	23.5
041443 PARKVIEW ARTS SCI MAGNET HS	21	16	38	3.42	2.77	22.9	5	20	3.42	2.59	21.6
042313 SHILOH CHRISTIAN SCHOOL	21	17	35	3.62	2.99	22.5	4				
042105 PRAIRIE GROVE HIGH SCHOOL	20	14	57	3.49	3.08	25.7	6	17	3.36	0.73	22.2

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

				Persisters	3			No	on-Persiste	rs	
			% Meeting		Average			% Meeting		Average	
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
041270 JONESBORO HIGH SCHOOL	19	17	41	3.58	2.88	24.3	2				
041860 NORTH LITTLE ROCK HS-WEST CAMP	19	14	71	3.66	3.01	26.3	5	40	3.43	2.05	23.4
042195 RUSSELLVILLE HIGH SCHOOL	18	13	77	3.82	3.33	26.9	5	20	3.51	1.57	22.2
042045 WHITE HALL HIGH SCHOOL	17	14	21	3.78	3.05	22.9	3			==	
041417 EPISCOPAL COLLEGIATE SCHOOL	16	15	27	3.06	3.23	24.5	1			==	
040835 NORTHSIDE HIGH SCHOOL	16	16	25	3.45	2.75	23.1	0			==	
041405 LINCOLN HIGH SCHOOL	15	11	18	3.47	2.72	21.3	4			==	
041272 VALLEY VIEW HIGH SCHOOL	15	14	57	3.78	2.98	25.9	1			==	
042615 WEST MEMPHIS HIGH SCHOOL	15	13	54	3.86	3.12	25.9	2			==	
041414 ARKANSAS BAPTIST HIGH SCHOOL	14	14	43	3.51	3.25	25.6	0				
042610 WEST FORK HIGH SCHOOL	14	9	44	3.71	3.16	24.6	5	60	3.43	1.29	24.4
040035 ARKADELPHIA HIGH SCHOOL	12	9	78	3.57	3.10	26.6	3			==	
040705 ELKINS HIGH SCHOOL	11	10	50	3.43	3.21	25.0	1			==	
042265 SHERIDAN HIGH SCHOOL	11	7	43	3.60	3.32	25.6	4				
042040 WATSON CHAPEL HIGH SCHOOL	11	5	40	3.62	3.35	24.0	6	33	3.57	2.57	23.8
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	10	10	60	3.47	3.48	26.4	0				
041210 HUNTSVILLE HIGH SCHOOL	10	5	40	3.58	3.00	25.2	5	40	3.58	1.73	23.6
042070 POCAHONTAS HIGH SCHOOL	10	7	57	3.89	3.29	24.7	3				
042365 STUTTGART HIGH SCHOOL	10	9	56	3.73	3.13	25.2	1				
040000 ALMA HIGH SCHOOL	9	7	86	3.76	3.19	28.0	2				
041148 ARKANSAS SCH MATH AND SCIENCE	9	7	86	3.86	3.24	27.4	2				
040115 BATESVILLE HIGH SCHOOL	9	8	75	3.62	3.06	26.8	1				
040875 GENTRY HIGH SCHOOL	9	8	25	3.78	3.00	24.3	1				
040930 GRAVETTE HIGH SCHOOL	9	6	17	2.87	2.27	22.0	3				
040935 GREENBRIER HIGH SCHOOL	9	5	20	3.69	3.14	23.6	4				
041025 HARRISON HIGH SCHOOL	9	9	67	3.77	3.57	26.8	0				
041060 HEBER SPRINGS HIGH SCHOOL	9	8	63	3.75	3.23	28.0	1				
041695 MONTICELLO HIGH SCHOOL	9	9	78	3.71	3.32	26.7	0				
041930 OZARK HIGH SCHOOL	9	9	44	3.72	3.04	26.1	0				
042030 PINE BLUFF HIGH SCHOOL	9	8	50	3.56	2.83	23.6	1				

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Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

				Persisters				N	on-Persiste	n-Persisters					
			% Meeting		Average			% Meeting		Average					
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT				
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp				
042250 SEARCY HIGH SCHOOL	9	8	50	3.59	2.55	24.1	1								
All Other High Schools	426	336					90								
999999 All High Schools	2178	1796	48	3.58	3.07	24.8	382	30	3.37	1.81	23.0				

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state academic challenge scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

				Scholarshi	р			No	Scholarsh	nip	
			% Meeting		Average			% Meeting		Average	
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
040770 FAYETTEVILLE SR HIGH SCHOOL	193	172	48	3.47	2.73	24.8	21	62	3.65	3.20	27.3
040175 BENTONVILLE HIGH SCHOOL	157	136	46	3.37	2.77	24.4	21	76	3.69	3.15	29.5
042165 ROGERS HIGH SCHOOL	96	89	42	3.47	2.91	23.7	7	71	3.53	3.18	27.7
042147 HAR-BER HIGH SCHOOL	93	89	27	3.47	2.80	23.2	4				
041422 CENTRAL HIGH SCHOOL	68	58	52	3.46	3.01	24.5	10	80	3.63	3.44	29.2
042315 SPRINGDALE SENIOR HIGH SCHOOL	59	54	50	3.38	2.55	24.4	5	60	3.93	3.76	27.8
041420 CATHOLIC HIGH SCHOOL	57	50	48	3.36	2.94	24.8	7	86	3.74	3.60	29.6
040320 CABOT HIGH SCHOOL	47	43	65	3.58	2.80	25.6	4				
040837 SOUTHSIDE HIGH SCHOOL	45	39	46	3.53	3.12	25.1	6	50	3.32	2.51	27.0
040490 CONWAY HIGH SCHOOL WEST CAMPUS	43	40	58	3.67	3.14	25.7	3				
040760 FARMINGTON HIGH SCHOOL	39	36	19	3.52	2.44	22.1	3				
042280 SILOAM SPRINGS HIGH SCHOOL	39	35	29	3.53	2.60	23.8	4				
042168 HERITAGE HIGH SCHOOL	35	32	50	3.46	2.36	24.8	3				
041160 LAKESIDE HIGH SCHOOL	34	31	45	3.65	3.45	24.5	3				
041453 LITTLE ROCK CHRISTIAN ACADEMY	34	33	39	3.76	3.13	24.3	1				
041440 MOUNT ST MARY ACADEMY	33	30	20	3.60	3.43	23.8	3				
041444 PULASKI ACADEMY	30	29	41	3.50	3.25	23.9	1				
042500 VAN BUREN HIGH SCHOOL	30	28	46	3.63	2.50	24.7	2				
041740 MOUNTAIN HOME HS CAR ACAD	27	23	39	3.56	3.22	24.6	4				
040170 BENTON HIGH SCHOOL	25	21	38	3.40	3.17	24.0	4				
040690 EL DORADO HIGH SCHOOL	24	24	29	3.44	2.72	22.9	0				
041560 MARION SENIOR HIGH SCHOOL	24	21	48	3.71	3.02	23.7	3				
040955 GREENWOOD HIGH SCHOOL	23	20	60	3.59	2.90	25.3	3				
042762 HAAS HALL ACADEMY	22	17	59	3.74	2.97	26.5	5	60	3.85	2.93	26.4
040310 BRYANT HIGH SCHOOL	21	21	67	3.37	2.93	24.8	0				
041223 CENTRAL ARKANSAS CHRISTIAN SCH	21	18	22	3.31	2.71	22.3	3				
041443 PARKVIEW ARTS SCI MAGNET HS	21	19	32	3.41	2.76	22.4	2				
042313 SHILOH CHRISTIAN SCHOOL	21	18	39	3.60	2.68	22.8	3				
042105 PRAIRIE GROVE HIGH SCHOOL	20	18	44	3.47	2.42	24.4	2				

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state academic challenge scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

			;	Scholarshi	р			No	Scholarsh	nip	
			% Meeting		Average			% Meeting		Average	
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
041270 JONESBORO HIGH SCHOOL	19	19	42	3.55	2.75	24.1	0				
041860 NORTH LITTLE ROCK HS-WEST CAMP	19	16	63	3.57	2.69	24.9	3				
042195 RUSSELLVILLE HIGH SCHOOL	18	16	56	3.72	2.85	25.0	2				
042045 WHITE HALL HIGH SCHOOL	17	14	14	3.76	2.87	21.1	3				
041417 EPISCOPAL COLLEGIATE SCHOOL	16	15	20	3.00	3.12	23.7	1				
040835 NORTHSIDE HIGH SCHOOL	16	15	27	3.51	2.88	23.3	1				
041405 LINCOLN HIGH SCHOOL	15	13	8	3.45	2.40	21.5	2				
041272 VALLEY VIEW HIGH SCHOOL	15	13	46	3.72	2.81	24.5	2				
042615 WEST MEMPHIS HIGH SCHOOL	15	13	38	3.75	2.71	24.2	2				
041414 ARKANSAS BAPTIST HIGH SCHOOL	14	13	38	3.47	3.21	25.1	1				
042610 WEST FORK HIGH SCHOOL	14	14	50	3.60	2.49	24.5	0				
040035 ARKADELPHIA HIGH SCHOOL	12	10	60	3.44	2.48	24.9	2				
040705 ELKINS HIGH SCHOOL	11	10	40	3.32	2.97	23.8	1				
042265 SHERIDAN HIGH SCHOOL	11	8	25	3.53	2.92	23.5	3				
042040 WATSON CHAPEL HIGH SCHOOL	11	11	36	3.59	2.92	23.9	0				
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	10	7	57	3.37	3.51	25.7	3				
041210 HUNTSVILLE HIGH SCHOOL	10	9	33	3.53	2.18	23.2	1				
042070 POCAHONTAS HIGH SCHOOL	10	10	40	3.75	2.34	22.9	0				
042365 STUTTGART HIGH SCHOOL	10	9	44	3.71	2.71	23.9	1				
040000 ALMA HIGH SCHOOL	9	6	67	3.72	2.85	25.3	3				
041148 ARKANSAS SCH MATH AND SCIENCE	9	7	86	3.74	2.54	26.3	2				
040115 BATESVILLE HIGH SCHOOL	9	7	57	3.57	3.00	25.1	2				
040875 GENTRY HIGH SCHOOL	9	6	17	3.70	2.85	23.3	3				
040930 GRAVETTE HIGH SCHOOL	9	8	13	3.58	2.12	23.4	1				
040935 GREENBRIER HIGH SCHOOL	9	9	33	3.71	2.50	24.9	0				
041025 HARRISON HIGH SCHOOL	9	8	63	3.85	3.61	26.5	1				
041060 HEBER SPRINGS HIGH SCHOOL	9	6	33	3.63	3.28	25.2	3				
041695 MONTICELLO HIGH SCHOOL	9	6	67	3.56	2.98	23.5	3				
041930 OZARK HIGH SCHOOL	9	7	29	3.64	2.80	23.9	2				
042030 PINE BLUFF HIGH SCHOOL	9	9	44	3.58	2.82	23.4	0				

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Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state academic challenge scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

				Scholarshi	р			N	o Scholarsi	Scholarship				
			% Meeting		Average			% Meeting		Average				
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT			
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp			
042250 SEARCY HIGH SCHOOL	9	9	44	3.54	2.52	23.6	0							
All Other High Schools	426	386					40							
999999 All High Schools	2178	1953	42	3.53	2.82	24.1	225	68	3.66	3.13	28.0			

Suggested References for Developing College Readiness Skills

- A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College http://www.act.org/path/policy/reports/success.html
- B. Crisis at the Core: Preparing All Students for College and Work http://www.act.org/path/policy/reports/crisis.html
- C. The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.

http://www.act.org/standard



High School-to-College

Success Report : Custom Addendum

Arkansas 2012-2013 Freshmen - Public Institutions

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FAYETTEVILLE, AR 72701



Arkansas Custom Addendum Chart and Tables

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- Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation
- Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College
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Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

				ny		Enç	glish			Mathe	matics			Rea	ding	
			Develo	pmental	Col	logo	Dovolo	pmental	Col	lege	l Dovolo	omental	Col	lege	Dovolo	pmental
Code	Name	N	N	%	N	ege %	N	%	N COI	lege %	N	%	N COI	%	N	%
040770	FAYETTEVILLE SR HIGH SCHOOL	193	23	12	189	98	4	2	179	93	14	7	184	95	9	5
040175	BENTONVILLE HIGH SCHOOL	157	10	6	156	99	1	1	150	96	7	4	154	98	3	2
042165	ROGERS HIGH SCHOOL	96	13	14	91	95	5	5	91	95	5	5	93	97	3	3
042147	HAR-BER HIGH SCHOOL	93	18	19	86	92	7	8	88	95	5	5	86	92	7	8
041422	CENTRAL HIGH SCHOOL	68	6	9	67	99	1	1	63	93	5	7	68	100	0	0
042315	SPRINGDALE SENIOR HIGH SCHOOL	59	5	8	56	95	3	5	58	98	1	2	58	98	1	2
041420	CATHOLIC HIGH SCHOOL	57	2	4	55	96	2	4	57	100	0	0	57	100	0	0
040320	CABOT HIGH SCHOOL	47	2	4	47	100	0	0	46	98	1	2	46	98	1	2
040837	SOUTHSIDE HIGH SCHOOL	45	3	7	45	100	0	0	43	96	2	4	44	98	1	2
040490	CONWAY HIGH SCHOOL WEST CAMPUS	43	1	2	42	98	1	2	43	100	0	0	43	100	0	0
040760	FARMINGTON HIGH SCHOOL	39	8	21	38	97	1	3	34	87	5	13	36	92	3	8
042280	SILOAM SPRINGS HIGH SCHOOL	39	5	13	38	97	1	3	36	92	3	8	38	97	1	3
042168	HERITAGE HIGH SCHOOL	35	4	11	33	94	2	6	34	97	1	3	34	97	1	3
041160	LAKESIDE HIGH SCHOOL	34	0	0	34	100	0	0	34	100	0	0	34	100	0	0
041453	LITTLE ROCK CHRISTIAN ACADEMY	34	6	18	33	97	1	3	29	85	5	15	33	97	1	3
041440	MOUNT ST MARY ACADEMY	33	2	6	33	100	0	0	32	97	1	3	32	97	1	3
041444	PULASKI ACADEMY	30	2	7	30	100	0	0	29	97	1	3	29	97	1	3
042500	VAN BUREN HIGH SCHOOL	30	2	7	30	100	0	0	29	97	1	3	29	97	1	3
041740	MOUNTAIN HOME HS CAR ACAD	27	2	7	27	100	0	0	25	93	2	7	27	100	0	0
040170	BENTON HIGH SCHOOL	25	1	4	24	96	1	4	25	100	0	0	25	100	0	0
040690	EL DORADO HIGH SCHOOL	24	1	4	23	96	1	4	24	100	0	0	24	100	0	0
041560	MARION SENIOR HIGH SCHOOL	24	1	4	24	100	0	0	23	96	1	4	24	100	0	0
040955	GREENWOOD HIGH SCHOOL	23	1	4	22	96	1	4	23	100	0	0	23	100	0	0
042762	HAAS HALL ACADEMY	22	2	9	21	95	1	5	22	100	0	0	21	95	1	5
040310	BRYANT HIGH SCHOOL	21	2	10	21	100	0	0	19	90	2	10	21	100	0	0
041223	CENTRAL ARKANSAS CHRISTIAN SCH	21	2	10	20	95	1	5	20	95	1	5	20	95	1	5
041443	PARKVIEW ARTS SCI MAGNET HS	21	2	10	20	95	1	5	19	90	2	10	21	100	0	0
042313	SHILOH CHRISTIAN SCHOOL	21	8	38	19	90	2	10	16	76	5	24	20	95	1	5
042105	PRAIRIE GROVE HIGH SCHOOL	20	3	15	18	90	2	10	19	95	1	5	20	100	0	0
041270	JONESBORO HIGH SCHOOL	19	2	11	19	100	0	0	18	95	1	5	18	95	1	5
041860	NORTH LITTLE ROCK HS-WEST CAMP	19	1	5	18	95	1	5	19	100	0	0	19	100	0	0

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Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

				ny pmental		Enç	glish			Mathe	matics			Rea	ding	
			Develo	pilielitai	Col	lege	Develo	pmental	Col	lege	Develo	pmental	Coll	eae	Develo	pmental
Code	Name	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%
042195	RUSSELLVILLE HIGH SCHOOL	18	1	6	18	100	0	0	18	100	0	0	17	94	1	6
042045	WHITE HALL HIGH SCHOOL	17	4	24	17	100	0	0	14	82	3	18	16	94	1	6
041417	EPISCOPAL COLLEGIATE SCHOOL	16	0	0	16	100	0	0	16	100	0	0	16	100	0	0
040835	NORTHSIDE HIGH SCHOOL	16	4	25	15	94	1	6	13	81	3	19	16	100	0	0
041405	LINCOLN HIGH SCHOOL	15	2	13	14	93	1	7	14	93	1	7	15	100	0	0
041272	VALLEY VIEW HIGH SCHOOL	15	0	0	15	100	0	0	15	100	0	0	15	100	0	0
042615	WEST MEMPHIS HIGH SCHOOL	15	0	0	15	100	0	0	15	100	0	0	15	100	0	0
041414	ARKANSAS BAPTIST HIGH SCHOOL	14	1	7	14	100	0	0	13	93	1	7	14	100	0	0
042610	WEST FORK HIGH SCHOOL	14	2	14	14	100	0	0	13	93	1	7	13	93	1	7
040035	ARKADELPHIA HIGH SCHOOL	12	1	8	12	100	0	0	12	100	0	0	11	92	1	8
040705	ELKINS HIGH SCHOOL	11	1	9	11	100	0	0	10	91	1	9	11	100	0	0
042265	SHERIDAN HIGH SCHOOL	11	0	0	11	100	0	0	11	100	0	0	11	100	0	0
042040	WATSON CHAPEL HIGH SCHOOL	11	4	36	11	100	0	0	9	82	2	18	9	82	2	18
040765	FAYETTEVILLE CHRISTIAN SCHOOLS	10	1	10	10	100	0	0	10	100	0	0	9	90	1	10
041210	HUNTSVILLE HIGH SCHOOL	10	2	20	8	80	2	20	10	100	0	0	9	90	1	10
042070	POCAHONTAS HIGH SCHOOL	10	1	10	10	100	0	0	9	90	1	10	10	100	0	0
042365	STUTTGART HIGH SCHOOL	10	2	20	10	100	0	0	8	80	2	20	10	100	0	0
040000	ALMA HIGH SCHOOL	9	0	0	9	100	0	0	9	100	0	0	9	100	0	0
041148	ARKANSAS SCH MATH AND SCIENCE	9	0	0	9	100	0	0	9	100	0	0	9	100	0	0
040115	BATESVILLE HIGH SCHOOL	9	0	0	9	100	0	0	9	100	0	0	9	100	0	0
040875	GENTRY HIGH SCHOOL	9	1	11	8	89	1	11	9	100	0	0	9	100	0	0
040930	GRAVETTE HIGH SCHOOL	9	1	11	9	100	0	0	9	100	0	0	8	89	1	11
040935	GREENBRIER HIGH SCHOOL	9	0	0	9	100	0	0	9	100	0	0	9	100	0	0
041025	HARRISON HIGH SCHOOL	9	1	11	9	100	0	0	8	89	1	11	9	100	0	0
041060	HEBER SPRINGS HIGH SCHOOL	9	1	11	9	100	0	0	9	100	0	0	8	89	1	11
041695	MONTICELLO HIGH SCHOOL	9	1	11	9	100	0	0	8	89	1	11	8	89	1	11
041930	OZARK HIGH SCHOOL	9	1	11	9	100	0	0	8	89	1	11	9	100	0	0
042030	PINE BLUFF HIGH SCHOOL	9	0	0	9	100	0	0	9	100	0	0	9	100	0	0
042250	SEARCY HIGH SCHOOL	9	0	0	9	100	0	0	9	100	0	0	9	100	0	0
	All Other High Schools	426								ł						
999999	All High Schools	2178	232	11	2122	97	56	3	2041	94	137	6	2120	97	58	3

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

			Less than	Smart Core	Smar	t Core	More than	Smart Core			
			Any Dev	elopmental	Any Deve	elopmental	Any Deve	lopmental			
Code	Name	N	N	%	N	%	N	%			
040770	FAYETTEVILLE SR HIGH SCHOOL	193	0	0%	0	0%	0	0%			
040175	BENTONVILLE HIGH SCHOOL	157	0	0%	0	0%	0	0%			
042165	ROGERS HIGH SCHOOL	96	0	0%	0	0%	0	0%			
042147	HAR-BER HIGH SCHOOL	93	0	0%	0	0%	0	0%			
041422	CENTRAL HIGH SCHOOL	68	0	0%	0	0%	0	0%			
042315	SPRINGDALE SENIOR HIGH SCHOOL	59	0	0%	0	0%	0	0%			
041420	CATHOLIC HIGH SCHOOL	57	0	0%	0	0%	0	0%			
040320	CABOT HIGH SCHOOL	47	0	0%	0	0%	0	0%			
040837	SOUTHSIDE HIGH SCHOOL	45	0	0%	0	0%	0	0%			
040490	CONWAY HIGH SCHOOL WEST CAMPUS	43	0	0%	0	0%	0	0%			
040760	FARMINGTON HIGH SCHOOL	39	0	0%	0	0%	0	0%			
042280	SILOAM SPRINGS HIGH SCHOOL	39	0	0%	0	0%	0	0%			
042168	HERITAGE HIGH SCHOOL	35	0	0%	0	0%	0	0%			
041160	LAKESIDE HIGH SCHOOL	34	0	0%	0	0%	0	0%			
041453	LITTLE ROCK CHRISTIAN ACADEMY	34	0	0%	0	0%	0	0%			
041440	MOUNT ST MARY ACADEMY	33	0	0%	0	0%	0	0%			
041444	PULASKI ACADEMY	30	0	0%	0	0%	0	0%			
042500	VAN BUREN HIGH SCHOOL	30	0	0%	0	0%	0	0%			
041740	MOUNTAIN HOME HS CAR ACAD	27	0	0%	0	0%	0	0%			
040170	BENTON HIGH SCHOOL	25	0	0%	0	0%	0	0%			
040690	EL DORADO HIGH SCHOOL	24	0	0%	0	0%	0	0%			
041560	MARION SENIOR HIGH SCHOOL	24	0	0%	0	0%	0	0%			
040955	GREENWOOD HIGH SCHOOL	23	0	0%	0	0%	0	0%			
042762	HAAS HALL ACADEMY	22	0	0%	0	0%	0	0%			
040310	BRYANT HIGH SCHOOL	21	0	0%	0	0%	0	0%			
041223	CENTRAL ARKANSAS CHRISTIAN SCH	21	0	0%	0	0%	0	0%			
041443	PARKVIEW ARTS SCI MAGNET HS	21	0	0%	0	0%	0	0%			
042313	SHILOH CHRISTIAN SCHOOL	21	0	0%	0	0%	0	0%			
042105	PRAIRIE GROVE HIGH SCHOOL	20	0	0%	0	0%	0	0%			
041270	JONESBORO HIGH SCHOOL	19	0	0%	0	0%	0	0%			
041860	NORTH LITTLE ROCK HS-WEST CAMP	19	0	0%	0	0%	0	0%			

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

					High School C	ourse Patterns		
				Smart Core		t Core		Smart Core
			•	elopmental	*	lopmental	_	lopmental
Code	Name	N	N	%	N	%	N	%
042195	RUSSELLVILLE HIGH SCHOOL	18	0	0%	0	0%	0	0%
042045	WHITE HALL HIGH SCHOOL	17	0	0%	0	0%	0	0%
041417	EPISCOPAL COLLEGIATE SCHOOL	16	0	0%	0	0%	0	0%
040835	NORTHSIDE HIGH SCHOOL	16	0	0%	0	0%	0	0%
041405	LINCOLN HIGH SCHOOL	15	0	0%	0	0%	0	0%
041272	VALLEY VIEW HIGH SCHOOL	15	0	0%	0	0%	0	0%
042615	WEST MEMPHIS HIGH SCHOOL	15	0	0%	0	0%	0	0%
041414	ARKANSAS BAPTIST HIGH SCHOOL	14	0	0%	0	0%	0	0%
042610	WEST FORK HIGH SCHOOL	14	0	0%	0	0%	0	0%
040035	ARKADELPHIA HIGH SCHOOL	12	0	0%	0	0%	0	0%
040705	ELKINS HIGH SCHOOL	11	0	0%	0	0%	0	0%
042265	SHERIDAN HIGH SCHOOL	11	0	0%	0	0%	0	0%
042040	WATSON CHAPEL HIGH SCHOOL	11	0	0%	0	0%	0	0%
040765	FAYETTEVILLE CHRISTIAN SCHOOLS	10	0	0%	0	0%	0	0%
041210	HUNTSVILLE HIGH SCHOOL	10	0	0%	0	0%	0	0%
042070	POCAHONTAS HIGH SCHOOL	10	0	0%	0	0%	0	0%
042365	STUTTGART HIGH SCHOOL	10	0	0%	0	0%	0	0%
040000	ALMA HIGH SCHOOL	9	0	0%	0	0%	0	0%
041148	ARKANSAS SCH MATH AND SCIENCE	9	0	0%	0	0%	0	0%
040115	BATESVILLE HIGH SCHOOL	9	0	0%	0	0%	0	0%
040875	GENTRY HIGH SCHOOL	9	0	0%	0	0%	0	0%
040930	GRAVETTE HIGH SCHOOL	9	0	0%	0	0%	0	0%
040935	GREENBRIER HIGH SCHOOL	9	0	0%	0	0%	0	0%
041025	HARRISON HIGH SCHOOL	9	0	0%	0	0%	0	0%
041060	HEBER SPRINGS HIGH SCHOOL	9	0	0%	0	0%	0	0%
041695	MONTICELLO HIGH SCHOOL	9	0	0%	0	0%	0	0%
041930	OZARK HIGH SCHOOL	9	0	0%	0	0%	0	0%
042030	PINE BLUFF HIGH SCHOOL	9	0	0%	0	0%	0	0%
042250	SEARCY HIGH SCHOOL	9	0	0%	0	0%	0	0%
	All Other High Schools	426						
999999	All High Schools	2178	0	0%	0	0%	0	0%

UNIVERSITY OF ARKANSAS

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

		English								Mathe	matics					Rea	ading		
Code Name	N	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
040770 FAYETTEVILLE SR HIGH SCHOOL	193	4	11	7	44	60	67	3	23	10	37	67	53	5	12	6	52	52	66
040175 BENTONVILLE HIGH SCHOOL	157	1	5	4	50	51	46	1	16	9	30	64	37	2	11	9	37	47	51
042165 ROGERS HIGH SCHOOL	96	5	8	3	32	29	19	0	12	2	27	40	15	3	9	4	30	27	23
042147 HAR-BER HIGH SCHOOL	93	3	7	6	35	29	13	2	8	6	34	38	5	5	11	5	29	25	18
041422 CENTRAL HIGH SCHOOL	68	0	3	1	21	20	23	1	9	3	17	22	16	2	4	3	19	12	28
042315 SPRINGDALE SENIOR HIGH SCHOOL	59	0	5	4	21	20	9	0	2	2	21	22	12	0	6	1	14	16	22
041420 CATHOLIC HIGH SCHOOL	57	1	4	1	12	18	21	0	2	4	14	17	20	1	3	3	15	15	20
040320 CABOT HIGH SCHOOL	47	0	1	2	11	16	17	0	2	2	6	20	17	2	1	2	10	12	20
040837 SOUTHSIDE HIGH SCHOOL	45	0	0	3	13	14	15	0	6	1	9	18	11	1	2	1	13	13	15
040490 CONWAY HIGH SCHOOL WEST CAMPUS	43	0	1	0	10	14	18	0	1	2	11	15	14	0	1	3	7	13	19
040760 FARMINGTON HIGH SCHOOL	39	0	6	3	13	12	5	1	8	5	13	9	3	0	10	1	19	5	4
042280 SILOAM SPRINGS HIGH SCHOOL	39	1	3	3	12	11	9	0	4	4	11	10	10	2	1	7	11	10	8
042168 HERITAGE HIGH SCHOOL	35	1	2	0	10	13	9	0	1	1	9	18	6	1	1	0	9	10	14
041160 LAKESIDE HIGH SCHOOL	34	0	0	1	10	10	13	0	2	1	10	15	6	1	2	0	10	13	8
041453 LITTLE ROCK CHRISTIAN ACADEMY	34	1	3	0	6	14	10	0	5	0	5	17	7	1	7	3	4	12	7
041440 MOUNT ST MARY ACADEMY	33	0	0	0	11	13	9	0	5	4	13	8	3	1	1	2	9	9	11
041444 PULASKI ACADEMY	30	1	1	0	7	14	7	0	6	2	8	12	2	0	3	4	7	13	3
042500 VAN BUREN HIGH SCHOOL	30	0	1	3	7	8	11	0	3	0	6	15	6	0	2	1	8	8	11
041740 MOUNTAIN HOME HS CAR ACAD	27	0	3	0	5	12	7	0	2	1	5	11	8	0	0	1	7	7	12
040170 BENTON HIGH SCHOOL	25	0	1	1	7	7	9	0	1	0	7	9	8	2	1	0	9	4	9
040690 EL DORADO HIGH SCHOOL	24	2	3	1	7	6	5	0	6	3	6	7	2	2	4	1	8	4	5
041560 MARION SENIOR HIGH SCHOOL	24	0	1	0	10	10	3	1	2	0	7	12	2	0	0	1	12	5	6
040955 GREENWOOD HIGH SCHOOL	23	0	2	0	6	5	10	0	2	0	5	7	9	0	3	0	6	3	11
042762 HAAS HALL ACADEMY	22	0	1	0	2	5	14	0	1	0	8	8	5	0	1	1	4	4	12
040310 BRYANT HIGH SCHOOL	21	0	0	3	6	5	7	0	3	2	6	9	1	1	0	2	3	8	7
041223 CENTRAL ARKANSAS CHRISTIAN SCH	21	1	2	0	8	8	2	0	2	1	13	4	1	1	5	0	6	2	7
041443 PARKVIEW ARTS SCI MAGNET HS	21	0	2	2	7	4	6	0	6	1	8	5	1	0	2	3	7	8	1
042313 SHILOH CHRISTIAN SCHOOL	21	2	3	2	4	5	5	0	7	2	4	7	1	3	1	1	7	6	3
042105 PRAIRIE GROVE HIGH SCHOOL	20	0	3	1	4	7	5	0	2	1	5	6	6	0	1	1	8	5	5
041270 JONESBORO HIGH SCHOOL	19	0	0	2	5	6	6	0	4	3	4	6	2	0	2	1	5	5	6
041860 NORTH LITTLE ROCK HS-WEST CAMP	19	0	1	0	6	7	5	0	0	0	5	9	5	0	0	1	6	9	3
042195 RUSSELLVILLE HIGH SCHOOL	18	1	0	1	4	6	6	1	0	1	4	7	5	0	1	1	2	7	7
042045 WHITE HALL HIGH SCHOOL	17	1	0	3	9	2	2	1	3	1	5	5	2	3	3	1	4	4	2

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

		English								Mathe	matics					Rea	ding		
Code Name	N	1-15	16-18	19		24-27	28-36		16-18	19	20-23			1-15	16-18	19		24-27	28-36
041417 EPISCOPAL COLLEGIATE SCHOOL	16	0	1	0	6	4	5	0	1	1	5	9	0	0	2	0	5	4	5
040835 NORTHSIDE HIGH SCHOOL	16	1	0	0	8	4	3	1	2	1	5	4	3	1	1	2	6	3	3
041405 LINCOLN HIGH SCHOOL	15	0	4	3	7	1	0	0	2	0	8	5	0	1	1	3	8	1	1
041272 VALLEY VIEW HIGH SCHOOL	15	0	0	1	5	3	6	0	1	0	6	5	3	0	2	0	2	3	8
042615 WEST MEMPHIS HIGH SCHOOL	15	0	0	0	4	6	5	0	1	1	3	6	4	0	0	2	5	3	5
041414 ARKANSAS BAPTIST HIGH SCHOOL	14	0	0	0	1	9	4	0	2	1	5	5	1	0	0	0	2	4	8
042610 WEST FORK HIGH SCHOOL	14	0	1	0	4	6	3	0	1	1	5	7	0	0	1	0	4	4	5
040035 ARKADELPHIA HIGH SCHOOL	12	0	0	0	6	2	4	0	2	0	4	3	3	0	1	1	1	3	6
040705 ELKINS HIGH SCHOOL	11	0	2	0	2	4	3	1	1	1	2	2	4	0	1	1	3	2	4
042265 SHERIDAN HIGH SCHOOL	11	0	1	0	4	1	5	0	1	2	1	3	4	0	1	0	5	2	3
042040 WATSON CHAPEL HIGH SCHOOL	11	0	0	0	5	4	2	0	2	0	2	5	2	0	4	0	3	1	3
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	10	0	0	0	2	3	5	0	0	0	3	5	2	0	1	0	1	2	6
041210 HUNTSVILLE HIGH SCHOOL	10	1	1	0	3	1	4	0	0	1	4	3	2	1	1	0	4	2	2
042070 POCAHONTAS HIGH SCHOOL	10	0	2	1	2	3	2	1	1	0	3	4	1	0	2	1	2	4	1
042365 STUTTGART HIGH SCHOOL	10	0	0	0	3	3	4	0	2	0	1	3	4	0	1	1	3	3	2
040000 ALMA HIGH SCHOOL	9	0	0	0	5	1	3	0	1	0	2	3	3	1	0	0	0	1	7
041148 ARKANSAS SCH MATH AND SCIENCE	9	0	0	0	2	1	6	0	0	0	0	6	3	0	0	0	3	3	3
040115 BATESVILLE HIGH SCHOOL	9	0	0	0	1	6	2	0	1	0	2	3	3	0	0	1	2	2	4
040875 GENTRY HIGH SCHOOL	9	0	1	0	5	1	2	0	0	0	2	5	2	0	1	1	4	1	2
040930 GRAVETTE HIGH SCHOOL	9	0	1	1	6	0	1	0	0	0	2	7	0	1	1	0	4	2	1
040935 GREENBRIER HIGH SCHOOL	9	1	0	0	2	3	3	0	2	0	1	3	3	0	0	0	4	3	2
041025 HARRISON HIGH SCHOOL	9	0	0	0	2	3	4	0	2	0	2	2	3	0	1	0	1	1	6
041060 HEBER SPRINGS HIGH SCHOOL	9	0	0	0	1	2	6	0	0	0	3	4	2	1	0	0	1	1	6
041695 MONTICELLO HIGH SCHOOL	9	1	0	0	2	2	4	0	1	0	2	3	3	0	1	0	3	1	4
041930 OZARK HIGH SCHOOL	9	0	1	0	3	2	3	0	2	0	1	4	2	0	0	0	2	3	4
042030 PINE BLUFF HIGH SCHOOL	9	0	0	1	1	5	2	0	1	1	5	2	0	0	1	0	3	4	1
042250 SEARCY HIGH SCHOOL	9	0	0	0	4	5	0	0	0	2	1	5	1	0	0	1	4	3	1
All Other High Schools	426																		
999999 All High Schools	2178	39	123	84	649	673	610	21	263	108	570	806	410	63	177	103	597	566	672
999999 All Percent	100	2	6	4	30	31	28	1	12	5	26	37	19	3	8	5	27	26	31

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UNIVERSITY OF ARKANSAS

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

					Hig	h School M	athematics Tal	ken			
			s Than					Combin	ations of 4	Combin	nations of 5
		A1, A	A2, G *	,	A2, G *	•	2, G, T *	years	of math *	-	ears of math *
Code Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
040770 FAYETTEVILLE SR HIGH SCHOOL	193	1	0	1	1	12	1	114	1	19	3
040175 BENTONVILLE HIGH SCHOOL	157	0	0	3	1	5	0	96	1	15	0
042165 ROGERS HIGH SCHOOL	96	0	0	2	0	3	1	57	2	9	0
042147 HAR-BER HIGH SCHOOL	93	0	0	1	0	1	1	40	0	20	0
041422 CENTRAL HIGH SCHOOL	68	0	0	1	1	2	0	33	2	15	0
042315 SPRINGDALE SENIOR HIGH SCHOOL	59	0	0	0	0	2	0	32	0	12	0
041420 CATHOLIC HIGH SCHOOL	57	1	0	1	0	2	0	34	0	13	0
040320 CABOT HIGH SCHOOL	47	1	0	2	0	3	0	31	1	3	0
040837 SOUTHSIDE HIGH SCHOOL	45	1	0	0	0	0	1	22	1	11	0
040490 CONWAY HIGH SCHOOL WEST CAMPUS	43	0	0	0	0	2	0	29	0	4	0
040760 FARMINGTON HIGH SCHOOL	39	1	0	0	0	4	0	12	3	6	0
042280 SILOAM SPRINGS HIGH SCHOOL	39	0	0	2	0	0	0	20	1	1	0
042168 HERITAGE HIGH SCHOOL	35	0	0	1	0	2	0	20	1	3	0
041160 LAKESIDE HIGH SCHOOL	34	0	0	0	0	2	0	19	0	10	0
041453 LITTLE ROCK CHRISTIAN ACADEMY	34	0	0	1	0	2	1	15	3	3	0
041440 MOUNT ST MARY ACADEMY	33	0	0	0	0	3	1	23	0	5	0
041444 PULASKI ACADEMY	30	0	0	1	0	0	0	16	1	6	0
042500 VAN BUREN HIGH SCHOOL	30	0	0	0	0	0	0	18	0	10	0
041740 MOUNTAIN HOME HS CAR ACAD	27	0	0	0	0	0	0	16	1	7	0
040170 BENTON HIGH SCHOOL	25	0	0	0	0	3	0	15	0	4	0
040690 EL DORADO HIGH SCHOOL	24	0	0	0	0	1	0	15	0	4	0
041560 MARION SENIOR HIGH SCHOOL	24	0	0	0	0	3	0	13	1	7	0
040955 GREENWOOD HIGH SCHOOL	23	0	0	0	0	0	0	17	0	1	0
042762 HAAS HALL ACADEMY	22	0	0	0	0	3	0	14	0	5	0
040310 BRYANT HIGH SCHOOL	21	0	0	0	0	1	0	10	1	3	0
041223 CENTRAL ARKANSAS CHRISTIAN SCH	21	0	0	0	0	0	0	8	1	2	0
041443 PARKVIEW ARTS SCI MAGNET HS	21	0	0	0	0	0	0	9	0	4	0
042313 SHILOH CHRISTIAN SCHOOL	21	0	0	0	1	0	0	8	3	6	0
042105 PRAIRIE GROVE HIGH SCHOOL	20	0	0	0	0	3	0	12	0	0	0
041270 JONESBORO HIGH SCHOOL	19	0	0	1	0	0	0	13	1	2	0
041860 NORTH LITTLE ROCK HS-WEST CAMP	19	0	0	0	0	0	0	15	0	1	0
042195 RUSSELLVILLE HIGH SCHOOL	18	0	0	1	0	0	0	10	0	1	0

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Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

		Less	s Than			in concor in	athematics Tal		ations of 4	Combin	ations of 5
		A1, A	A2, G *	A1 , <i>i</i>	A2, G *	A1, A	2, G, T *	years	of math *	or more ye	ears of math *
Code Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
042045 WHITE HALL HIGH SCHOOL	17	0	0	0	1	0	0	12	2	1	0
041417 EPISCOPAL COLLEGIATE SCHOOL	16	0	0	0	0	1	0	10	0	1	0
040835 NORTHSIDE HIGH SCHOOL	16	0	0	0	0	1	0	10	2	2	0
041405 LINCOLN HIGH SCHOOL	15	0	0	0	0	0	0	12	0	0	0
041272 VALLEY VIEW HIGH SCHOOL	15	0	0	0	0	1	0	9	0	3	0
042615 WEST MEMPHIS HIGH SCHOOL	15	0	0	0	0	0	0	12	0	2	0
041414 ARKANSAS BAPTIST HIGH SCHOOL	14	0	0	0	0	1	0	8	0	4	0
042610 WEST FORK HIGH SCHOOL	14	0	0	0	0	0	1	10	0	1	0
040035 ARKADELPHIA HIGH SCHOOL	12	0	0	0	0	0	0	12	0	0	0
040705 ELKINS HIGH SCHOOL	11	0	0	0	0	0	0	6	0	0	0
042265 SHERIDAN HIGH SCHOOL	11	0	0	0	0	2	0	6	0	1	0
042040 WATSON CHAPEL HIGH SCHOOL	11	0	0	0	0	0	0	7	1	1	0
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	10	0	0	0	0	1	0	6	0	0	0
041210 HUNTSVILLE HIGH SCHOOL	10	1	0	0	0	0	0	3	0	2	0
042070 POCAHONTAS HIGH SCHOOL	10	0	0	0	0	1	1	6	0	2	0
042365 STUTTGART HIGH SCHOOL	10	0	0	0	0	0	0	5	2	3	0
040000 ALMA HIGH SCHOOL	9	0	0	0	0	0	0	7	0	0	0
041148 ARKANSAS SCH MATH AND SCIENCE	9	0	0	0	0	0	0	3	0	6	0
040115 BATESVILLE HIGH SCHOOL	9	0	0	0	0	0	0	7	0	0	0
040875 GENTRY HIGH SCHOOL	9	0	0	0	0	0	0	6	0	1	0
040930 GRAVETTE HIGH SCHOOL	9	1	0	0	0	0	0	6	0	1	0
040935 GREENBRIER HIGH SCHOOL	9	0	0	0	0	0	0	7	0	1	0
041025 HARRISON HIGH SCHOOL	9	0	0	0	0	0	1	6	0	2	0
041060 HEBER SPRINGS HIGH SCHOOL	9	0	0	0	0	0	0	9	0	0	0
041695 MONTICELLO HIGH SCHOOL	9	0	0	0	0	1	0	4	0	1	0
041930 OZARK HIGH SCHOOL	9	0	0	0	0	0	0	7	0	1	0
042030 PINE BLUFF HIGH SCHOOL	9	0	0	0	0	1	0	8	0	0	0
042250 SEARCY HIGH SCHOOL	9	0	0	0	0	0	0	5	0	1	0
All Other High Schools	426										
999999 All High Schools	2178	7	1	18	8	89	15	1246	46	310	7
999999 All Percent	100	0	0	1	0	4	1	57	2	14	0

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

					High School I	English Taken			
			n 4 years of		Eng 10,		10, Eng 11,		nglish
			glish	_	, Eng 12		Other Eng		mation
Code Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental
040770 FAYETTEVILLE SR HIGH SCHOOL	193	1	0	144	4	42	0	2	0
040175 BENTONVILLE HIGH SCHOOL	157	0	0	122	1	34	0	0	0
042165 ROGERS HIGH SCHOOL	96	0	0	69	4	22	1	0	0
042147 HAR-BER HIGH SCHOOL	93	0	1	68	4	18	2	0	0
041422 CENTRAL HIGH SCHOOL	68	0	0	37	1	29	0	1	0
042315 SPRINGDALE SENIOR HIGH SCHOOL	59	0	0	44	2	12	1	0	0
041420 CATHOLIC HIGH SCHOOL	57	0	0	33	1	22	1	0	0
040320 CABOT HIGH SCHOOL	47	0	0	37	0	10	0	0	0
040837 SOUTHSIDE HIGH SCHOOL	45	0	0	38	0	7	0	0	0
040490 CONWAY HIGH SCHOOL WEST CAMPUS	43	0	0	31	1	11	0	0	0
040760 FARMINGTON HIGH SCHOOL	39	0	0	25	1	13	0	0	0
042280 SILOAM SPRINGS HIGH SCHOOL	39	0	0	26	0	12	1	0	0
042168 HERITAGE HIGH SCHOOL	35	0	0	26	1	7	1	0	0
041160 LAKESIDE HIGH SCHOOL	34	0	0	16	0	18	0	0	0
041453 LITTLE ROCK CHRISTIAN ACADEMY	34	0	0	27	1	6	0	0	0
041440 MOUNT ST MARY ACADEMY	33	0	0	28	0	5	0	0	0
041444 PULASKI ACADEMY	30	0	0	19	0	11	0	0	0
042500 VAN BUREN HIGH SCHOOL	30	0	0	24	0	6	0	0	0
041740 MOUNTAIN HOME HS CAR ACAD	27	0	0	16	0	10	0	1	0
040170 BENTON HIGH SCHOOL	25	0	0	18	1	6	0	0	0
040690 EL DORADO HIGH SCHOOL	24	0	0	14	0	9	1	0	0
041560 MARION SENIOR HIGH SCHOOL	24	0	0	14	0	10	0	0	0
040955 GREENWOOD HIGH SCHOOL	23	0	0	21	1	1	0	0	0
042762 HAAS HALL ACADEMY	22	0	0	11	0	10	1	0	0
040310 BRYANT HIGH SCHOOL	21	0	0	14	0	7	0	0	0
041223 CENTRAL ARKANSAS CHRISTIAN SCH	21	0	0	15	1	5	0	0	0
041443 PARKVIEW ARTS SCI MAGNET HS	21	0	0	15	1	5	0	0	0
042313 SHILOH CHRISTIAN SCHOOL	21	0	0	12	1	7	1	0	0
042105 PRAIRIE GROVE HIGH SCHOOL	20	0	0	13	2	5	0	0	0
041270 JONESBORO HIGH SCHOOL	19	1	0	8	0	10	0	0	0
041860 NORTH LITTLE ROCK HS-WEST CAMP	19	0	0	15	1	3	0	0	0
042195 RUSSELLVILLE HIGH SCHOOL	18	0	0	14	0	4	0	0	0
042045 WHITE HALL HIGH SCHOOL	17	0	0	12	0	5	0	0	0

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

					High School I	English Taken			
			n 4 years of		Eng 10,		10, Eng 11,		nglish
		,	glish	_	, Eng 12		Other Eng		mation
Code Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental
041417 EPISCOPAL COLLEGIATE SCHOOL	16	0	0	12	0	4	0	0	0
040835 NORTHSIDE HIGH SCHOOL	16	0	0	12	0	3	1	0	0
041405 LINCOLN HIGH SCHOOL	15	1	0	8	0	5	1	0	0
041272 VALLEY VIEW HIGH SCHOOL	15	0	0	9	0	6	0	0	0
042615 WEST MEMPHIS HIGH SCHOOL	15	0	0	7	0	8	0	0	0
041414 ARKANSAS BAPTIST HIGH SCHOOL	14	0	0	9	0	5	0	0	0
042610 WEST FORK HIGH SCHOOL	14	0	0	11	0	2	0	1	0
040035 ARKADELPHIA HIGH SCHOOL	12	0	0	11	0	1	0	0	0
040705 ELKINS HIGH SCHOOL	11	0	0	10	0	1	0	0	0
042265 SHERIDAN HIGH SCHOOL	11	0	0	9	0	2	0	0	0
042040 WATSON CHAPEL HIGH SCHOOL	11	0	0	10	0	1	0	0	0
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	10	0	0	10	0	0	0	0	0
041210 HUNTSVILLE HIGH SCHOOL	10	0	0	6	2	2	0	0	0
042070 POCAHONTAS HIGH SCHOOL	10	0	0	9	0	1	0	0	0
042365 STUTTGART HIGH SCHOOL	10	0	0	6	0	4	0	0	0
040000 ALMA HIGH SCHOOL	9	0	0	9	0	0	0	0	0
041148 ARKANSAS SCH MATH AND SCIENCE	9	0	0	4	0	5	0	0	0
040115 BATESVILLE HIGH SCHOOL	9	0	0	9	0	0	0	0	0
040875 GENTRY HIGH SCHOOL	9	1	0	6	1	1	0	0	0
040930 GRAVETTE HIGH SCHOOL	9	1	0	7	0	1	0	0	0
040935 GREENBRIER HIGH SCHOOL	9	0	0	7	0	2	0	0	0
041025 HARRISON HIGH SCHOOL	9	0	0	8	0	1	0	0	0
041060 HEBER SPRINGS HIGH SCHOOL	9	0	0	7	0	2	0	0	0
041695 MONTICELLO HIGH SCHOOL	9	0	0	8	0	1	0	0	0
041930 OZARK HIGH SCHOOL	9	0	0	7	0	2	0	0	0
042030 PINE BLUFF HIGH SCHOOL	9	0	0	8	0	1	0	0	0
042250 SEARCY HIGH SCHOOL	9	0	0	8	0	1	0	0	0
All Other High Schools	426								
999999 All High Schools	2178	11	1	1525	41	579	14	7	0
99999 All Percent	100	1	0	70	2	27	1	0	0

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

		High School GPA Ranges Less than 2.99 3.00 - 3.49 3.50 or English Mathematics Reading English Mathematics Reading English Mathematics												higher					
		_ ~	_				, J	,	-					9			matics	Rea	
Code Name	N 400	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev
040770 FAYETTEVILLE SR HIGH SCHOOL	193	12	0	11	1	11	1	64	4	64	4	63	5	90	0	87	3	89	1
040175 BENTONVILLE HIGH SCHOOL	157	14	1	14	1	15	0	61	0	59	2	59	2	66	0	64	2	65	1
042165 ROGERS HIGH SCHOOL	96	12	1	12	1	12	1	21	3	23	1	22	2	50	0	49	1	50	0
042147 HAR-BER HIGH SCHOOL	93	9	1	10	0	10	0	25	4	24	5	25	4	48	2	50	0	47	3
041422 CENTRAL HIGH SCHOOL	68	3	1	3	1	4	0	25	0	22	3	25	0	30	0	30	0	30	0
042315 SPRINGDALE SENIOR HIGH SCHOOL	59	7	1	7	1	7	1	19	1	20	0	20	0	25	0	25	0	25	0
041420 CATHOLIC HIGH SCHOOL	57	10	0	10	0	10	0	14	1	15	0	15	0	25	0	25	0	25	0
040320 CABOT HIGH SCHOOL	47	3	0	3	0	3	0	13	0	12	1	12	1	29	0	29	0	29	0
040837 SOUTHSIDE HIGH SCHOOL	45	5	0	5	0	5	0	14	0	12	2	14	0	25	0	25	0	24	1
040490 CONWAY HIGH SCHOOL WEST CAMPUS	43	0	1	1	0	1	0	8	0	8	0	8	0	34	0	34	0	34	0
040760 FARMINGTON HIGH SCHOOL	39	1	0	0	1	1	0	11	1	10	2	11	1	22	0	21	1	21	1
042280 SILOAM SPRINGS HIGH SCHOOL	39	4	0	4	0	3	1	11	0	9	2	11	0	22	0	21	1	22	0
042168 HERITAGE HIGH SCHOOL	35	2	0	2	0	2	0	11	1	11	1	11	1	17	0	17	0	17	0
041160 LAKESIDE HIGH SCHOOL	34	1	0	1	0	1	0	8	0	8	0	8	0	22	0	22	0	22	0
041453 LITTLE ROCK CHRISTIAN ACADEMY	34	0	0	0	0	0	0	5	1	4	2	6	0	27	0	24	3	26	1
041440 MOUNT ST MARY ACADEMY	33	1	0	1	0	1	0	8	0	7	1	7	1	23	0	23	0	23	0
041444 PULASKI ACADEMY	30	4	0	4	0	4	0	8	0	7	1	7	1	16	0	16	0	16	0
042500 VAN BUREN HIGH SCHOOL	30	1	0	0	1	1	0	7	0	7	0	6	1	21	0	21	0	21	0
041740 MOUNTAIN HOME HS CAR ACAD	27	1	0	1	0	1	0	6	0	5	1	6	0	18	0	17	1	18	0
040170 BENTON HIGH SCHOOL	25	2	1	3	0	3	0	9	0	9	0	9	0	12	0	12	0	12	0
040690 EL DORADO HIGH SCHOOL	24	1	1	2	0	2	0	9	0	9	0	9	0	11	0	11	0	11	0
041560 MARION SENIOR HIGH SCHOOL	24	1	0	1	0	1	0	4	0	3	1	4	0	18	0	18	0	18	0
040955 GREENWOOD HIGH SCHOOL	23	0	1	1	0	1	0	4	0	4	0	4	0	15	0	15	0	15	0
042762 HAAS HALL ACADEMY	22	0	0	0	0	0	0	4	0	4	0	4	0	14	1	15	0	15	0
040310 BRYANT HIGH SCHOOL	21	2	0	2	0	2	0	10	0	8	2	10	0	7	0	7	0	7	0
041223 CENTRAL ARKANSAS CHRISTIAN SCH	21	5	1	5	1	5	1	5	0	5	0	5	0	10	0	10	0	10	0
041443 PARKVIEW ARTS SCI MAGNET HS	21	4	0	3	1	4	0	6	1	6	1	7	0	9	0	9	0	9	0
042313 SHILOH CHRISTIAN SCHOOL	21	2	0	1	1	1	1	6	1	4	3	7	0	11	0	10	1	11	0
042105 PRAIRIE GROVE HIGH SCHOOL	20	2	0	1	1	2	0	6	1	7	0	7	0	10	1	11	0	11	0
041270 JONESBORO HIGH SCHOOL	19	2	0	2	0	2	0	4	0	3	1	3	1	12	0	12	0	12	0
041860 NORTH LITTLE ROCK HS-WEST CAMP	19	3	0	3	0	3	0	2	0	2	0	2	0	12	1	13	0	13	0
042195 RUSSELLVILLE HIGH SCHOOL	18	0	0	0	0	0	0	5	0	5	0	4	1	13	0	13	0	13	0

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Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

		High School GPA Ranges Less than 2.99 3.00 - 3.49 3																	
		l _						l _								3.50 or		_	
Code Name	N	Coll	lish Dev	Mathe	matics Dev	Rea	ding Dev	Coll	glish Dev	Mathe Coll	matics Dev	Read Coll	ding Dev	Eng Coll	Dev Dev	Mathe Coll	matics Dev	Coll	ding Dev
042045 WHITE HALL HIGH SCHOOL	17	0	0	0	0	0	0	2	0	2	0	1	1	15	0	12	3	15	0
041417 EPISCOPAL COLLEGIATE SCHOOL	16	6	0	6	0	6	0	3	0	3	0	3	0	3	0	3	0	3	0
040835 NORTHSIDE HIGH SCHOOL	16	3	0	0	3	3	0	3	1	4	0	4	0	9	0	9	0	9	0
041405 LINCOLN HIGH SCHOOL	15	2	1	2	1	3	0	3	0	3	0	3	0	9	0	9	0	9	0
041272 VALLEY VIEW HIGH SCHOOL	15	0	0	0	0	0	0	3	0	3	0	3	0	11	0	11	0	11	0
042615 WEST MEMPHIS HIGH SCHOOL	15	0	0	0	0	0	0	2	0	2	0	2	0	13	0	13	0	13	0
041414 ARKANSAS BAPTIST HIGH SCHOOL	14	2	0	2	0	2	0	3	0	2	1	3	0	8	0	8	0	8	0
042610 WEST FORK HIGH SCHOOL	14	0	0	0	0	0	0	3	0	3	0	3	0	10	0	9	1	9	1
040035 ARKADELPHIA HIGH SCHOOL	12	1	0	1	0	1	0	3	0	3	0	3	0	5	0	5	0	5	0
040705 ELKINS HIGH SCHOOL	11	3	0	3	0	3	0	3	0	2	1	3	0	4	0	4	0	4	0
042265 SHERIDAN HIGH SCHOOL	11	0	0	0	0	0	0	5	0	5	0	5	0	6	0	6	0	6	0
042040 WATSON CHAPEL HIGH SCHOOL	11	0	0	0	0	0	0	4	0	2	2	3	1	7	0	7	0	6	1
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	10	2	0	2	0	2	0	2	0	2	0	1	1	6	0	6	0	6	0
041210 HUNTSVILLE HIGH SCHOOL	10	1	0	1	0	1	0	1	2	3	0	2	1	6	0	6	0	6	0
042070 POCAHONTAS HIGH SCHOOL	10	0	0	0	0	0	0	3	0	2	1	3	0	7	0	7	0	7	0
042365 STUTTGART HIGH SCHOOL	10	0	0	0	0	0	0	1	0	0	1	1	0	8	0	7	1	8	0
040000 ALMA HIGH SCHOOL	9	0	0	0	0	0	0	1	0	1	0	1	0	8	0	8	0	8	0
041148 ARKANSAS SCH MATH AND SCIENCE	9	0	0	0	0	0	0	0	0	0	0	0	0	9	0	9	0	9	0
040115 BATESVILLE HIGH SCHOOL	9	1	0	1	0	1	0	1	0	1	0	1	0	7	0	7	0	7	0
040875 GENTRY HIGH SCHOOL	9	0	0	0	0	0	0	1	0	1	0	1	0	7	1	8	0	8	0
040930 GRAVETTE HIGH SCHOOL	9	2	0	2	0	1	1	2	0	2	0	2	0	5	0	5	0	5	0
040935 GREENBRIER HIGH SCHOOL	9	0	0	0	0	0	0	0	0	0	0	0	0	9	0	9	0	9	0
041025 HARRISON HIGH SCHOOL	9	0	0	0	0	0	0	2	0	2	0	2	0	6	0	6	0	6	0
041060 HEBER SPRINGS HIGH SCHOOL	9	1	0	1	0	1	0	1	0	1	0	0	1	7	0	7	0	7	0
041695 MONTICELLO HIGH SCHOOL	9	1	0	1	0	1	0	1	0	0	1	0	1	7	0	7	0	7	0
041930 OZARK HIGH SCHOOL	9	0	0	0	0	0	0	2	0	1	1	2	0	7	0	7	0	7	0
042030 PINE BLUFF HIGH SCHOOL	9	0	0	0	0	0	0	5	0	5	0	5	0	4	0	4	0	4	0
042250 SEARCY HIGH SCHOOL	9	1	0	1	0	1	0	1	0	1	0	1	0	7	0	7	0	7	0
All Other High Schools	426										-								
999999 All High Schools	2178	175	13	162	26	179	9	570	27	531	66	566	31	1234	9	1216	27	1230	13
999999 All Percent	100	8	1	7	1	8	0	26	1	24	3	26	1	57	0	56	1	56	1

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Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

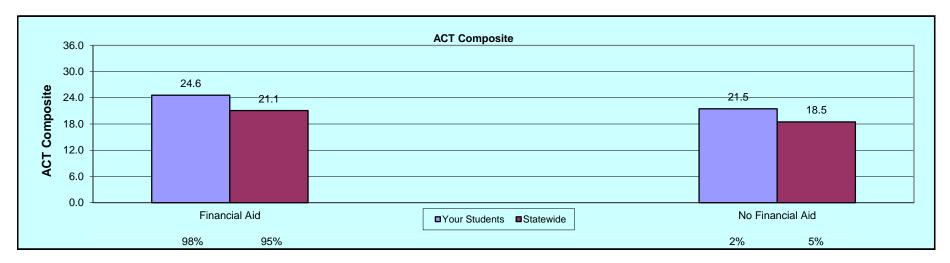
								_	High	Schoo	l Class	Rank							
				Botto	m Half	_				Third (Quarter	_			То	p (Four		rter	
		_	lish		matics		ding	,	glish		matics		ding		lish		matics		ding
Code Name	N	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev
040770 FAYETTEVILLE SR HIGH SCHOOL	193	12	0	12	0	11	1	56	4	53	7	55	5	97	0	94	3	94	3
040175 BENTONVILLE HIGH SCHOOL	157	13	0	12	1	13	0	56	1	54	3	56	1	78	0	76	2	77	1
042165 ROGERS HIGH SCHOOL	96	4	0	4	0	3	1	22	2	21	3	23	1	59	1	59	1	59	1
042147 HAR-BER HIGH SCHOOL	93	10	0	7	3	9	1	28	4	31	1	31	1	44	2	45	1	42	4
041422 CENTRAL HIGH SCHOOL	68	4	1	3	2	5	0	23	0	21	2	23	0	32	0	32	0	32	0
042315 SPRINGDALE SENIOR HIGH SCHOOL	59	2	1	3	0	2	1	8	1	9	0	9	0	36	0	36	0	36	0
041420 CATHOLIC HIGH SCHOOL	57	11	0	11	0	11	0	20	2	22	0	22	0	20	0	20	0	20	0
040320 CABOT HIGH SCHOOL	47	1	0	1	0	0	1	12	0	12	0	12	0	31	0	31	0	31	0
040837 SOUTHSIDE HIGH SCHOOL	45	3	0	3	0	3	0	19	0	17	2	18	1	19	0	19	0	19	0
040490 CONWAY HIGH SCHOOL WEST CAMPUS	43	0	1	1	0	1	0	3	0	3	0	3	0	33	0	33	0	33	0
040760 FARMINGTON HIGH SCHOOL	39	1	0	1	0	1	0	16	0	14	2	15	1	18	1	18	1	18	1
042280 SILOAM SPRINGS HIGH SCHOOL	39	0	0	0	0	0	0	13	0	12	1	12	1	22	1	21	2	23	0
042168 HERITAGE HIGH SCHOOL	35	1	1	1	1	2	0	11	1	12	0	12	0	18	0	18	0	18	0
041160 LAKESIDE HIGH SCHOOL	34	0	0	0	0	0	0	10	0	10	0	10	0	20	0	20	0	20	0
041453 LITTLE ROCK CHRISTIAN ACADEMY	34	2	0	1	1	2	0	5	1	4	2	6	0	19	0	17	2	18	1
041440 MOUNT ST MARY ACADEMY	33	2	0	2	0	2	0	14	0	13	1	14	0	14	0	14	0	13	1
041444 PULASKI ACADEMY	30	1	0	1	0	1	0	10	0	9	1	9	1	16	0	16	0	16	0
042500 VAN BUREN HIGH SCHOOL	30	2	0	1	1	2	0	9	0	9	0	8	1	18	0	18	0	18	0
041740 MOUNTAIN HOME HS CAR ACAD	27	1	0	1	0	1	0	5	0	4	1	5	0	19	0	18	1	19	0
040170 BENTON HIGH SCHOOL	25	0	0	0	0	0	0	8	0	8	0	8	0	15	0	15	0	15	0
040690 EL DORADO HIGH SCHOOL	24	2	0	2	0	2	0	5	1	6	0	6	0	15	0	15	0	15	0
041560 MARION SENIOR HIGH SCHOOL	24	1	0	1	0	1	0	3	0	2	1	3	0	18	0	18	0	18	0
040955 GREENWOOD HIGH SCHOOL	23	1	1	2	0	2	0	5	0	5	0	5	0	14	0	14	0	14	0
042762 HAAS HALL ACADEMY	22	1	0	1	0	1	0	4	0	4	0	3	1	14	1	15	0	15	0
040310 BRYANT HIGH SCHOOL	21	2	0	2	0	2	0	8	0	7	1	8	0	10	0	9	1	10	0
041223 CENTRAL ARKANSAS CHRISTIAN SCH	21	5	1	5	1	5	1	8	0	8	0	8	0	6	0	6	0	6	0
041443 PARKVIEW ARTS SCI MAGNET HS	21	2	1	1	2	3	0	9	0	9	0	9	0	8	0	8	0	8	0
042313 SHILOH CHRISTIAN SCHOOL	21	0	1	1	0	1	0	4	0	1	3	4	0	12	0	11	1	12	0
042105 PRAIRIE GROVE HIGH SCHOOL	20	0	0	0	0	0	0	6	0	5	1	6	0	10	2	12	0	12	0
041270 JONESBORO HIGH SCHOOL	19	1	0	1	0	1	0	7	0	6	1	6	1	10	0	10	0	10	0
041860 NORTH LITTLE ROCK HS-WEST CAMP	19	0	0	0	0	0	0	4	0	4	0	4	0	14	1	15	0	15	0
042195 RUSSELLVILLE HIGH SCHOOL	18	0	0	0	0	0	0	5	0	5	0	4	1	13	0	13	0	13	0

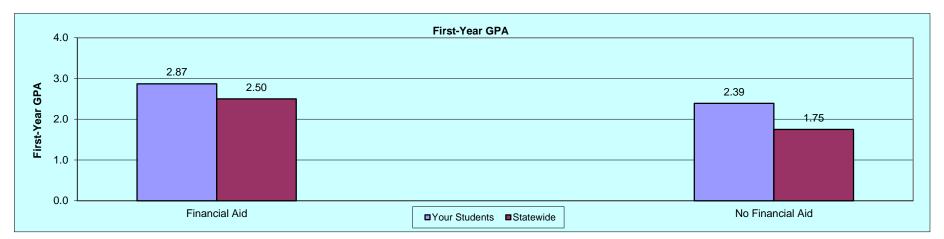
Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

									High	School	Class	Rank							
				Botto	m Half				_	Third C	Quarter				То	p (Four	h) Qua	rter	
		Eng		Mathe	matics	Rea	ding	Eng	lish		matics	Rea	ding	_	llish	Mathe	matics	Read	ding
Code Name	N	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev
042045 WHITE HALL HIGH SCHOOL	17	0	0	0	0	0	0	6	0	4	2	5	1	10	0	9	1	10	0
041417 EPISCOPAL COLLEGIATE SCHOOL	16	0	0	0	0	0	0	6	0	6	0	6	0	6	0	6	0	6	0
040835 NORTHSIDE HIGH SCHOOL	16	3	0	2	1	3	0	3	0	2	1	3	0	7	0	7	0	7	0
041405 LINCOLN HIGH SCHOOL	15	2	0	1	1	2	0	5	1	6	0	6	0	7	0	7	0	7	0
041272 VALLEY VIEW HIGH SCHOOL	15	1	0	1	0	1	0	6	0	6	0	6	0	8	0	8	0	8	0
042615 WEST MEMPHIS HIGH SCHOOL	15	0	0	0	0	0	0	2	0	2	0	2	0	12	0	12	0	12	0
041414 ARKANSAS BAPTIST HIGH SCHOOL	14	1	0	0	1	1	0	3	0	3	0	3	0	9	0	9	0	9	0
042610 WEST FORK HIGH SCHOOL	14	0	0	0	0	0	0	4	0	4	0	3	1	8	0	7	1	8	0
040035 ARKADELPHIA HIGH SCHOOL	12	1	0	1	0	0	1	4	0	4	0	4	0	7	0	7	0	7	0
040705 ELKINS HIGH SCHOOL	11	0	0	0	0	0	0	2	0	2	0	2	0	8	0	7	1	8	0
042265 SHERIDAN HIGH SCHOOL	11	1	0	1	0	1	0	3	0	3	0	3	0	7	0	7	0	7	0
042040 WATSON CHAPEL HIGH SCHOOL	11	0	0	0	0	0	0	3	0	2	1	3	0	8	0	7	1	6	2
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	10	2	0	2	0	1	1	3	0	3	0	3	0	5	0	5	0	5	0
041210 HUNTSVILLE HIGH SCHOOL	10	0	0	0	0	0	0	1	1	2	0	1	1	6	1	7	0	7	0
042070 POCAHONTAS HIGH SCHOOL	10	0	0	0	0	0	0	4	0	3	1	4	0	6	0	6	0	6	0
042365 STUTTGART HIGH SCHOOL	10	0	0	0	0	0	0	1	0	0	1	1	0	9	0	8	1	9	0
040000 ALMA HIGH SCHOOL	9	0	0	0	0	0	0	2	0	2	0	2	0	7	0	7	0	7	0
041148 ARKANSAS SCH MATH AND SCIENCE	9	0	0	0	0	0	0	0	0	0	0	0	0	7	0	7	0	7	0
040115 BATESVILLE HIGH SCHOOL	9	1	0	1	0	1	0	3	0	3	0	3	0	5	0	5	0	5	0
040875 GENTRY HIGH SCHOOL	9	0	0	0	0	0	0	2	0	2	0	2	0	6	1	7	0	7	0
040930 GRAVETTE HIGH SCHOOL	9	0	0	0	0	0	0	1	0	1	0	1	0	8	0	8	0	7	1
040935 GREENBRIER HIGH SCHOOL	9	0	0	0	0	0	0	1	0	1	0	1	0	5	0	5	0	5	0
041025 HARRISON HIGH SCHOOL	9	0	0	0	0	0	0	3	0	2	1	3	0	6	0	6	0	6	0
041060 HEBER SPRINGS HIGH SCHOOL	9	0	0	0	0	0	0	1	0	1	0	1	0	8	0	8	0	7	1
041695 MONTICELLO HIGH SCHOOL	9	0	0	0	0	0	0	0	0	0	0	0	0	9	0	8	1	8	1
041930 OZARK HIGH SCHOOL	9	0	0	0	0	0	0	2	0	1	1	2	0	7	0	7	0	7	0
042030 PINE BLUFF HIGH SCHOOL	9	1	0	1	0	1	0	0	0	0	0	0	0	8	0	8	0	8	0
042250 SEARCY HIGH SCHOOL	9	1	0	1	0	1	0	1	0	1	0	1	0	7	0	7	0	7	0
All Other High Schools	426																		
999999 All High Schools	2178	121	10	110	21	121	10	557	20	514	63	555	22	1291	18	1272	37	1289	20
999999 All Percent	100	6	0	5	1	6	0	26	1	24	3	25	1	59	1	58	2	59	1

Addendum Chart 1: Local and Statewide Students Who Did/Did Not Receive a Financial Aid - ACT Composite Score and First-Year GPA





Addendum Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a Financial Aid

Remarks: The state provides financial aids to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive financial aids. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

			F	inancial Ai	ds			No	Financial A	lids	
			% Meeting		Average			% Meeting		Average	
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
040770 FAYETTEVILLE SR HIGH SCHOOL	193	188	50	3.50	2.80	25.1	5	20	3.34	2.12	22.4
040175 BENTONVILLE HIGH SCHOOL	157	154	51	3.42	2.84	25.2	3				
042165 ROGERS HIGH SCHOOL	96	94	44	3.47	2.94	24.0	2				
042147 HAR-BER HIGH SCHOOL	93	91	27	3.47	2.81	23.3	2				
041422 CENTRAL HIGH SCHOOL	68	67	57	3.49	3.09	25.2	1				
042315 SPRINGDALE SENIOR HIGH SCHOOL	59	59	51	3.43	2.65	24.7	0				
041420 CATHOLIC HIGH SCHOOL	57	57	53	3.41	3.02	25.4	0				
040320 CABOT HIGH SCHOOL	47	47	66	3.61	2.82	26.0	0				
040837 SOUTHSIDE HIGH SCHOOL	45	42	50	3.56	3.17	25.5	3				
040490 CONWAY HIGH SCHOOL WEST CAMPUS	43	42	60	3.69	3.18	26.0	1				
040760 FARMINGTON HIGH SCHOOL	39	37	22	3.54	2.42	22.4	2				
042280 SILOAM SPRINGS HIGH SCHOOL	39	37	32	3.55	2.61	24.2	2				
042168 HERITAGE HIGH SCHOOL	35	34	53	3.48	2.43	25.2	1				
041160 LAKESIDE HIGH SCHOOL	34	33	48	3.67	3.48	24.9	1				
041453 LITTLE ROCK CHRISTIAN ACADEMY	34	33	39	3.76	3.13	24.3	1				
041440 MOUNT ST MARY ACADEMY	33	33	24	3.60	3.43	24.3	0				
041444 PULASKI ACADEMY	30	29	41	3.50	3.25	23.9	1				
042500 VAN BUREN HIGH SCHOOL	30	30	50	3.64	2.58	25.2	0				
041740 MOUNTAIN HOME HS CAR ACAD	27	27	48	3.63	3.24	25.8	0				
040170 BENTON HIGH SCHOOL	25	24	46	3.48	3.25	24.8	1				
040690 EL DORADO HIGH SCHOOL	24	24	29	3.44	2.72	22.9	0				
041560 MARION SENIOR HIGH SCHOOL	24	24	50	3.72	3.06	23.8	0				
040955 GREENWOOD HIGH SCHOOL	23	23	65	3.65	3.02	26.3	0				
042762 HAAS HALL ACADEMY	22	19	63	3.77	2.98	27.0	3				
040310 BRYANT HIGH SCHOOL	21	21	67	3.37	2.93	24.8	0				
041223 CENTRAL ARKANSAS CHRISTIAN SCH	21	20	25	3.34	2.76	22.8	1				
041443 PARKVIEW ARTS SCI MAGNET HS	21	21	33	3.42	2.73	22.6	0				
042313 SHILOH CHRISTIAN SCHOOL	21	19	37	3.57	2.63	22.6	2				
042105 PRAIRIE GROVE HIGH SCHOOL	20	20	45	3.45	2.37	24.7	0				

UNIVERSITY OF ARKANSAS

Addendum Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a Financial Aid

Remarks: The state provides financial aids to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive financial aids. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

		Financial Aids						No Financial Aids					
			% Meeting		Average			% Meeting		Average			
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT		
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp		
041270 JONESBORO HIGH SCHOOL	19	19	42	3.55	2.75	24.1	0						
041860 NORTH LITTLE ROCK HS-WEST CAMP	19	19	63	3.61	2.75	25.5	0						
042195 RUSSELLVILLE HIGH SCHOOL	18	18	61	3.73	2.84	25.6	0						
042045 WHITE HALL HIGH SCHOOL	17	16	25	3.79	3.02	22.5	1						
041417 EPISCOPAL COLLEGIATE SCHOOL	16	16	25	3.06	3.17	24.3	0						
040835 NORTHSIDE HIGH SCHOOL	16	16	25	3.45	2.75	23.1	0						
041405 LINCOLN HIGH SCHOOL	15	14	7	3.40	2.28	21.4	1						
041272 VALLEY VIEW HIGH SCHOOL	15	15	53	3.76	2.95	25.7	0						
042615 WEST MEMPHIS HIGH SCHOOL	15	15	47	3.78	2.87	25.3	0						
041414 ARKANSAS BAPTIST HIGH SCHOOL	14	14	43	3.51	3.25	25.6	0						
042610 WEST FORK HIGH SCHOOL	14	14	50	3.60	2.49	24.5	0						
040035 ARKADELPHIA HIGH SCHOOL	12	12	67	3.56	2.71	26.0	0						
040705 ELKINS HIGH SCHOOL	11	11	45	3.38	3.06	24.5	0						
042265 SHERIDAN HIGH SCHOOL	11	11	36	3.57	3.08	24.7	0						
042040 WATSON CHAPEL HIGH SCHOOL	11	11	36	3.59	2.92	23.9	0						
040765 FAYETTEVILLE CHRISTIAN SCHOOLS	10	9	67	3.50	3.59	27.1	1						
041210 HUNTSVILLE HIGH SCHOOL	10	10	40	3.58	2.36	24.4	0						
042070 POCAHONTAS HIGH SCHOOL	10	10	40	3.75	2.34	22.9	0						
042365 STUTTGART HIGH SCHOOL	10	10	50	3.73	2.81	24.7	0						
040000 ALMA HIGH SCHOOL	9	9	67	3.80	3.14	26.7	0						
041148 ARKANSAS SCH MATH AND SCIENCE	9	9	89	3.80	2.79	27.3	0						
040115 BATESVILLE HIGH SCHOOL	9	9	67	3.62	3.05	26.0	0						
040875 GENTRY HIGH SCHOOL	9	8	25	3.78	3.00	24.3	1						
040930 GRAVETTE HIGH SCHOOL	9	9	11	3.18	2.12	22.8	0						
040935 GREENBRIER HIGH SCHOOL	9	9	33	3.71	2.50	24.9	0						
041025 HARRISON HIGH SCHOOL	9	8	63	3.85	3.61	26.5	1						
041060 HEBER SPRINGS HIGH SCHOOL	9	9	56	3.75	3.24	27.6	0						
041695 MONTICELLO HIGH SCHOOL	9	9	78	3.71	3.32	26.7	0						
041930 OZARK HIGH SCHOOL	9	9	44	3.72	3.04	26.1	0						
042030 PINE BLUFF HIGH SCHOOL	9	9	44	3.58	2.82	23.4	0						

Arkansas High School to College Freshmen Success Report

2012-2013 Freshmen

Code: 0144

Report Count: 2178

UNIVERSITY OF ARKANSAS

Addendum Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a Financial Aid

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		Financial Aids					No Financial Aids					
			% Meeting	Average				% Meeting	Average			
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT	
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp	
042250 SEARCY HIGH SCHOOL	9	9	44	3.54	2.52	23.6	0					
All Other High Schools	426	421					4					
999999 All High Schools	2178	2136	45	3.55	2.86	24.6	41	15	3.29	2.21	21.5	